



Progression into the P1 Year at ACPHS

Students enrolled in the BSPK or BSPB with early assurance pre-pharmacy program automatically progress into the P1 year of the PharmD program if the following conditions are met:

- Submit application via PharmCAS
- In good academic standing
- Completion of the pre-pharmacy program with a cumulative overall GPA of 3.0 or higher
- Completion of all pre-requisite courses in the pre-pharmacy curriculum with a minimum grade of C-, plus meeting elective requirements
- Students entering P1 require a minimum of 9 elective credits, at least 6 of which must be liberal arts credits. Liberal arts credit requirements may be met by courses in history, civilizations, fine arts, literature, philosophy, religious studies, ethics, foreign language, cultural diversity, performing arts or visual arts.
- Demonstrate proficiency in writing
- Successful completion of an interview during the semester prior to progression. Only students who attain a GPA > 2.5 (after three semesters, or after the fall semester of pre-pharmacy year 2) will be invited for interview.
- Self-reporting of conduct or academic integrity issues and successful completion, at the student's expense, of a criminal background check

Doctor of Pharmacy Non-Progression

Review of Non-Progressing Early Assurance Students by the PAC (Pharmacy Admissions Committee)

- The academic records of early assurance students not meeting the course, GPA, or interview requirements for automatic progression into the P1 year, outlined above, but who have met all of the other criteria are reviewed by PAC in May for consideration to progress into the P1 year of the PharmD program. For consideration by the committee, students must have a minimum cumulative GPA of 2.5 or higher.
- The committee reviews applications for special progression considerations. The committee may recommend one or more of the following conditions for progressing into the P1 year:
 - Repeat one or more courses during the summer months prior to entering the P1 year
 - Students may be required to earn minimum grades in repeated courses or to take courses at ACPHS when available
 - Communication improvement plan that may include one or more of the following: a writing course, a writing program, working with the Writing Center, other
- The committee makes a recommendation to the dean of Pharmacy, who makes the final decision and informs the student of the progression decision. Note that meeting the minimum requirements for this review does not guarantee progression into the P1 year.

- Students in good academic standing at the College who do not progress into the P1 year by any of the mechanisms above may remain in their current BS program or apply for transfer to another program at the College. See Transfer to another program below.

Doctor of Pharmacy Program Technical Standards

The following attributes represent the skills and abilities required for a graduate of the pharmacy program at ACPHS to function as a practicing pharmacist.¹ As such, these skills are required for students matriculating in the Doctor of Pharmacy program at ACPHS. Students unable to meet these requirements with or without reasonable accommodations may not be admitted to the program or may be dismissed from the program.

Observation (Use of the Sense of Vision)

The student must be able to:

- Observe demonstrations and experiments
- Accurately read information and instructions
- Observe a patient accurately at a distance and close-up
- Observation necessitates the functional use of the sense of vision and other sensory modalities. Acuity of these senses is important.

Communication (Includes Speaking, Reading, Writing, and Computer Literacy)

The student must be able to:

- Communicate effectively and sensitively with patients in the English language
- Communicate effectively and efficiently in oral and written forms with all members of the healthcare team

Motor Skills (Physical Ability and Coordination)

The student must have:

- Sufficient motor function to execute movements required to provide care
- Coordination of both gross and fine muscular movements, equilibrium, and functional use of the senses of touch and vision

Intellectual, Conceptual, Integrative and Quantitative Abilities, (Ability to Problem-Solve)

The student must be able to:

- Measure, calculate, reason, analyze, and interpret data.
- Synthesize and apply complex information.
- Integrate and process information promptly and accurately.

Behavioral and Social Attributes (Emotional Stability and Stamina)

The student must:

- Possess the emotional health required for full utilization of intellectual abilities
- Tolerate physically, mentally, and emotionally taxing workloads and function effectively under stress
- Possess compassion, integrity, interpersonal skills, and motivation to excel in the practice of pharmacy

¹Adapted from Berry TM et al. American Journal of Pharmaceutical Education 2011; 75 (3) Article 50