ACPHS Doctor of Pharmacy Program Outcomes

DOMAIN 1 – FOUNDATIONAL KNOWLEDGE

1.1. Learner (LEARNER) - Develop, integrate, and apply knowledge from the foundational sciences (i.e., pharmaceutical, social/behavioral/administrative, and clinical sciences) to evaluate the scientific literature, explain drug action, solve therapeutic problems, and advance population health and patient centered care.

DOMAIN 2 – ESSENTIALS FOR PRACTICE AND CARE

2.1. Patient-centered care (CAREGIVER) - Provide patient-centered care as the medication expert (collect and interpret evidence, prioritize, formulate assessments and recommendations, implement, monitor and adjust plans, and document activities).

2.2. Medication use systems management (MANAGER) - Manage patient healthcare needs using human, financial, technological, and physical resources to optimize the safety and efficacy of medication use systems.

2.3. Health and wellness (PROMOTER) - Design prevention, intervention, and educational strategies for individuals and communities to manage chronic disease and improve health and wellness.


DOMAIN 3 – APPROACH TO PRACTICE AND CARE

3.1. Problem Solving (PROBLEM SOLVER) – Identify problems; explore and prioritize potential strategies; and design, implement, and evaluate a viable solution.

3.2. Educator (EDUCATOR) – Educate all audiences by determining the most effective and enduring ways to impart information and assess understanding.

3.3. Patient Advocacy (ADVOCATE) - Assure that patients’ best interests are represented.

3.4. Interprofessional collaboration (COLLABORATOR) – Actively participate and engage as a healthcare team member by demonstrating mutual respect, understanding, and values to meet patient care needs.

3.5. Cultural sensitivity (INCLUDER) - Recognize social determinants of health to diminish disparities and inequities in access to quality care.
3.6. Communication (COMMUNICATOR) – Effectively communicate verbally and nonverbally when interacting with an individual, group, or organization.

DOMAIN 4 – PERSONAL AND PROFESSIONAL DEVELOPMENT

4.1. Self-awareness (SELF-AWARE) – Examine and reflect on personal knowledge, skills, abilities, beliefs, biases, motivation, and emotions that could enhance or limit personal and professional growth.

4.2. Leadership (LEADER) - Demonstrate responsibility for creating and achieving shared goals, regardless of position.

4.3. Innovation and Entrepreneurship (INNOVATOR) - Engage in innovative activities by using creative thinking to envision better ways of accomplishing professional goals.

4.4. Professionalism (PROFESSIONAL) - Exhibit behaviors and values that are consistent with the trust given to the profession by patients, other healthcare providers, and society.