

Timely Topics

Albany College of Pharmacy and Health Sciences
Office of Continuing Education and Professional Development
A live on-line Webinar

Wednesday, February 10, 2021 / 11:00 am – 12:00 pm

Acute and Chronic Liver Failure

Presented by

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At the completion of this activity, the pharmacist will be able to:

1. Describe the epidemiology, pathophysiology, diagnosis, treatment guidelines or standards of care and patient specific pharmacotherapy for a disease state
2. Identify innovative areas of research and advancement in the field of pharmacotherapy or new factors which impact the profession and the practice of pharmacy
3. Specify new techniques or methods to optimize patient care outcomes and ensure patient safety
4. Recall new health policies, regulations or issues that affect the profession and practice of pharmacy

0045-0000-20-016-L01-P / 1 Contact Hour

Activity Overview: Medical practice, health policy/regulations and the practice of pharmacy are changing rapidly. Health care professionals and all those involved in the provision of care are obligated both to acquire and to maintain the knowledge and expertise needed to undertake their professional tasks with the goals of optimizing patient outcomes. On a daily basis there are numerous new topics published in the professional literature and healthcare news media, which can or will have an impact on patient care. How to stay informed in a timely manner becomes a contributing factor to developing recognized and unrecognized educational needs.

Intended Audience: Practicing pharmacists, preceptors and student pharmacists.

Live On-line Webinar: Albany College of Pharmacy and Health Sciences is pleased to have launched live, on-line broadcasting of continuing pharmacy education activities. Participants may register to view activities on-line from off campus. Attendees who register for remote viewing will receive a link to attend the program using their computer, tablet or phone, along with instructions to access Zoom Meeting **one week prior to the webinar**. They will be able to listen to the speakers and view the educational materials and respond to polling questions. In order to qualify as a live activity, questions may be posed to the presenters by means of the on-line chat function.

Continuing Education: Continuing Education credit has been approved for 0.1 live continuing education units (CEUs) or 1 contact hour of live continuing education. **Participants must log in using your full name so that proof of participation can be confirmed.** Participants must also complete the online learning assessments for the activity attended after the program to receive credit for this activity. **You will have 45 days from the day of the program to complete the evaluations and learning assessments to receive ACPE credit.** Upon completion and verification, your continuing pharmacy education credits will be sent to CPE Monitor. Statements of credit may be printed from the CPE Monitor website at: www.nabp.net/pharmacists.

ACPE policy states that paper and/or electronic statements of credit are no longer required to be distributed directly to learners as proof of ACPE credit. This official record of credit is located on the learner's e-profile in CPE Monitor. Printed copies of statements will no longer be distributed by Albany College of Pharmacy and Health Sciences.

Registration Fee: There is a registration fee of \$20.00 for pharmacists. There is no cost for student pharmacists. You can register for this CE by going to the following link: <https://pharmacyce.acphs.edu/user/login> . The deadline to register is Friday, February 5, 2021.

Statement of Disclosure: In accordance with ACPE Standards, ACPHS requires that speakers and program planners disclose any relationships that they may have with commercial interests whose products or services may be mentioned in their presentations. Dr. Phillips has nothing to disclose.



Albany College of Pharmacy and Health Sciences is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education