

5 Facilitator Tips for Interprofessional Education

1 Invest time in the beginning to build rapport and develop trust.

2 Be professionally neutral.

Maintain the same expectations for participation of each profession.

3 Encourage discussion around the fundamentals of the Core Competencies for Collaborative Practice.

Values and Ethics –Emphasize common goal of providing high quality, patient-centered health care while demonstrating mutual respect, trust, integrity, and high standards of ethics.

Roles and Responsibilities - Realize students may lack an understanding of the roles and responsibilities of other health professionals.

Interprofessional Communication - Acknowledge hierarchy by intentionally using language to establish an equal learning environment. Create a safe and brave space wherein students feel comfortable speaking to each other and facilitators primarily listen.

Teams and Teamwork - Promote the benefits of interprofessional learning for teamwork and link effective team collaboration to patient care.

4 Value the distinctive experience and expertise of each participating health professions student.

5 Be a positive role model.

Have speakers clarify jargon, be inquisitive, seek learning, show vulnerability with past mistakes and how you corrected them.