5 Facilitator Tips for Interprofessional Education

1. Invest time in the beginning to build rapport and develop trust.

2. Be professionally neutral.
   Maintain the same expectations for participation of each profession.

3. Encourage discussion around the fundamentals of the Core Competencies for Collaborative Practice.
   - **Values and Ethics** – Emphasize common goal of providing high quality, patient-centered health care while demonstrating mutual respect, trust, integrity, and high standards of ethics.
   - **Roles and Responsibilities** - Realize students may lack an understanding of the roles and responsibilities of other health professionals.
   - **Interprofessional Communication** - Acknowledge hierarchy by intentionally using language to establish an equal learning environment. Create a safe and brave space wherein students feel comfortable speaking to each other and facilitators primarily listen.
   - **Teams and Teamwork** - Promote the benefits of interprofessional learning for teamwork and link effective team collaboration to patient care.

4. Value the distinctive experience and expertise of each participating health professions student.

5. Be a positive role model.
   Have speakers clarify jargon, be inquisitive, seek learning, show vulnerability with past mistakes and how you corrected them.