



# **ALBANY COLLEGE OF PHARMACY AND HEALTH SCIENCES**

*New Faculty & Resident Showcase*

*Saturday, February 9, 2019*

**Program Locations**  
**and now available on-line**

**ACPHS-Albany Campus**  
Room 201, Student Center  
106 New Scotland Avenue  
Albany, N.Y. 12208

**ACPHS-Vermont Campus**  
Room 114  
261 Mountain View Drive  
Colchester, VT 05446

# New Faculty and Resident Showcase

## Agenda

8:00 a.m. –  
8:30 a.m.

### **Registration and Continental Breakfast**

8:30 a.m. –  
8:40 a.m.

### **Introductory Remarks**

David M. Kile, M.S., R.Ph.

Executive Director of Continuing Education and Professional Development  
Albany College of Pharmacy and Health Sciences – Albany Campus

8:40 a.m. –  
9:40 a.m.

### **The Age of After Aspirin: Re-evaluating its use for prevention of cardiovascular events** **(Knowledge-based activity)**

Amy Yanicak, PharmD, MPH

Assistant Professor, Department of Pharmacy Practice  
Albany College of Pharmacy and Health Sciences (VT Campus)

Upon completion of the activity, participants should be able to:

- Recall the historical context and landmark studies that determine aspirin's place in therapy for primary and secondary prevention of CV events
- Compare and contrast aspirin's effectiveness and safety with other interventions for cardiovascular protection
- Classify patients to receive aspirin therapy based on cardiovascular risk factors
- Justify a recommendation to a colleague for a specific patient regarding aspirin's use for prevention of cardiovascular events

9:40 a.m. –  
10:00 a.m.

### **Break**

10:00 a.m. –  
11:00 a.m.

### **Gout and Cardiovascular Disease: Managing hyperuricemia, minimizing harm** **(Knowledge-based activity)**

Lauren E. Bode, PharmD, BCPS

Assistant Professor, Department of Pharmacy Practice  
Albany College of Pharmacy and Health Sciences (VT Campus)

Upon completion of the activity, participants should be able to:

- Recognize the connections between hyperuricemia and cardiovascular disease (CVD)
- Interpret the clinical trials evaluating cardiovascular outcomes of urate lowering therapy (ULT)
- Apply the evidenced-based guidelines describing ULT therapy to patient care
- Engage in shared decision making with patients around ULT selection

11:00 a.m. –  
12:00 p.m.

### **Practical Applications of Drug Dosing in CKD in Various Pharmacy Settings** **(Knowledge-based activity)**

Rim M. Hadgu, PharmD

PGY2 Nephrology Pharmacy Resident  
Albany College of Pharmacy and Health Sciences (NY Campus)

Upon completion of the activity, participants should be able to:

- Identify risk factors for kidney disease
- Monitor kidney function during acute kidney injury
- Recognize nephrotoxic medication and when to renally dose drugs
- Recall basic concepts of hemodialysis

12:00 p.m. –  
12:45 p.m.

### **Lunch in the Dining Hall**

**New Faculty and Resident Showcase**  
**Agenda Continued**

12:45 p.m. –  
1:45 p.m.

**Updates in Hyperlipidemia Management**– (Knowledge-based activity)

Jenna McGreevy, PharmD

PGY2 Endocrinology/Ambulatory Care Resident

Albany College of Pharmacy and Health Sciences (NY Campus)

Upon completion of the activity, participants should be able to:

- Compare and contrast medications utilized for LDL-C reduction and expected lipid lowering agents
- Recall recent evidence supporting use of non-statin lipid lowering therapies
- Describe lipid lowering medication recommendations made in the 2018 AHA/ACC
- Apply 2018 AHA/ACC Guideline on the management of blood cholesterol for further cardiac risk reduction recommendations to a patient case

1:45 p.m. –  
2:45 p.m.

**Immunotherapy: A Paradigm Shift in Cancer Treatment** (Knowledge-based activity)

Matthew Yacobucci, PharmD, BCOP

Assistant Professor, Department of Pharmacy Practice

Albany College of Pharmacy and Health Sciences (NY Campus)

Upon completion of the activity, participants should be able to:

- Describe the role of immunotherapy in the treatment of cancer
- Identify the immune-related adverse effects caused by immunotherapy treatments
- Outline the appropriate therapeutic options to treat immune-related adverse effect

2:45 p.m.

**Program Adjourns**

**Albany College of Pharmacy and Health Sciences is  
accredited by the Accreditation Council for Pharmacy  
Education as a provider of continuing pharmacy education:**

**UAN Numbers**

0045-0000-19-003-L01-P / 1 Contact Hour

0045-0000-19-004-L01-P / 1 Contact Hour

0045-0000-19-005-L01-P / 1 Contact Hour

0045-0000-19-006-L01-P / 1 Contact Hour

0045-0000-19-007-L01-P / 1 Contact Hour



**Learning Objectives:** The objectives of these activities are for the participants to be able to:

- Recognize the current role of aspirin in the prevention of cardiovascular events
- Distinguish the emerging role of immunotherapy biologicals for the treatment of various cancers
- Recall the importance of drug dosing, especially with nephrotoxic drugs, in patients with kidney disease
- Identify updates in the 2018 AHA/ACC Guidelines for the treatment of hypercholesterolemia.
- Explain the importance of managing hyperuricemia and the relationship with cardiovascular disease

**Activity Type:** Knowledge based.

**Target Audience:** Practicing pharmacists and student pharmacists.

**Continuing Education Credit:** Continuing Education credit has been approved for 0.5 live continuing education units (CEUs) or 5 contact hours of live continuing education.

Participants must sign in at registration or log in online and must complete the online learning assessments for the activities attended after the program to receive credit for this activity. **You will have 30 days from the day of the program (or March 9, 2019) to complete the evaluations and learning assessments to receive ACPE credit.** Upon completion and verification, your continuing pharmacy education credits will be sent to CPE Monitor. Statements of credit may be printed from the CPE Monitor website at: [www.nabp.net/pharmacists](http://www.nabp.net/pharmacists), or from the ACPHS Learning Management System.

**Live On-line Webinar:** Albany College of Pharmacy and Health Sciences is pleased to launch on-line, live broadcasting of continuing pharmacy education activities. Participants may register to view activities on-line from off campus. Attendees who register for remote viewing will receive a link to attend the program using their computer, tablet or phone. They will be able to listen to the speakers and view the educational materials and respond to polling questions. In order to qualify as a live activity, questions may be posed to the presenters by means of the on-line chat function. Instructions for webinar attendees: <https://support.zoom.us/hc/en-us/articles/115004954946-Joining-a-Webinar-Attendee->

**Handouts:** Program handouts and speaker bios and disclosures will be e-mailed prior to the program.

**Registration Deadline:** **The deadline to register is Noon on Monday, February 1, 2019. On-site registration is no longer accepted. There will be no exceptions.**

**Registration Fee:** The registration fee of \$100.00 includes tuition, handouts, ACPE accreditation. Continental breakfast and lunch will be provided to the on-campus audience.

**Cancellations and Refunds:** Refunds, less a \$10 administrative fee, will be issued for cancellations received before Noon on Monday, February 1, 2019. Cancellations received after Noon on February 1<sup>st</sup> will not be eligible for refund. Albany College of Pharmacy and Health Sciences reserves the right to cancel a program due to factors such as inclement weather or insufficient registration, in which case we will refund registration fees.

**Statement of Disclosure:** In accordance with ACPE Standards, ACPHS requires that speakers and program planners disclose any relationships they may have with commercial interests which may influence their content or whose products or services may be mentioned in their presentations. Any disclosures will be made in writing and during the introductory remarks. Some speakers may discuss the experimental or clinical use of medications for indications for which they are not currently FDA approved.

**Attire:** **Everyone has a different comfort level. For the on-campus audience we suggest you dress in layers or bring a sweater or light jacket. We are unable to adjust the lecture hall's heating/air conditioning system.**