

ACPHS Experiential Education



The Introductory Pharmacy Practice Experiences (IPPE)

The IPPEs are designed for pharmacy students in their first three professional years (P1 - P3) of the PharmD program. Students gain 320 hours of “hands-on” practice experience applying knowledge obtained in the classroom and laboratory portions of the program. The purpose of IPPEs is to provide the student with exposure to various pharmacy practice environments for the student to begin developing skills toward making independent judgments and integrating fundamental knowledge into clinical applications, as well as prepare students for their Advanced Pharmacy Practice Experiences (APPEs). Students will engage in community pharmacy and institutional pharmacy practice environments in addition to joining a team of health care providers (team based care) for additional practice exposure.

The Advanced Pharmacy Practice Experiences (APPEs)

The APPEs provide “hands-on” patient-centered collaborative practice experiences designed to build upon the skills, attitudes, abilities, and behaviors developed in the pre-APPE Pharm.D. curriculum (didactic, skills laboratory, and introductory pharmacy practice experiences). APPEs provide the student a wide exposure to various pharmacy practice environments and enable the student to further develop skills in making independent judgments and integrating fundamental knowledge into clinical applications, and to function as an integral member of an interprofessional collaborative patient care team. APPEs span a 12-month period (May through May) in the P4 (fourth professional) year and are subdivided into 6-week modules, with each week of APPE counted as 1 academic credit. Each student is required to complete 42 credits/7 Modules of APPEs (1680 hours).

What Makes ACPHS' Experiential Education Special?

Our IPPEs are not simulated— they are live, in-person experiences.



Introductory Pharmacy Practice Experiences (IPPEs)

Professional Year 1 (P1) to Professional Year 3 (P3)

Community Pharmacy

Goal: Expose students to the day-to-day operations of a community pharmacy

Duration: 4 weeks (160 hours)

Timing: Summer after P1

Activities include: Dispensing, non-sterile compounding, counseling, administering vaccines, and promoting self-care, health, and wellness

Institutional Pharmacy

Goal: Expose students to the day-to-day operations of a hospital pharmacy

Duration: 3 weeks (120 hours)

Timing: Summer after P2

Activities include: Unit dose dispensing, sterile compounding, medication reconciliation, and provider education

Team-Based Care

Goal: Expose students to ambulatory patient care

Duration: 1 week (40 hours)

Timing: Summer after P2

Activities include: Patient interviews, medication histories, and patient and provider education

Advanced Pharmacy Practice Experiences (APPEs)

7 x 6 Week Rotations

Rotation Type		Description
Core	Ambulatory Care —————→	Outpatient, clinic-based, direct patient care
	Community —————→	Independent, chain, grocery store
	Inpatient —————→	Hospitalized patients, focused area of pharmacy, nursing home patients, direct patient care
	Institutional —————→	Hospital pharmacy
Flex Core	Ambulatory Care, Community, or Inpatient	Allows students to self-select an area of interest
Elective	Elective 1	Opportunities available in a variety of settings
	Elective 2	Students may also opt for additional ambulatory care or inpatient experiences Non-pharmacist professionals may serve as preceptors These can be completed internationally