

## CURRICULUM VITAE

# TOYIN TOFADE, M.S., Pharm. D., BCPS, CPCC, FFIP

### Business Address

Howard University College of Pharmacy  
2300 Fourth Street NW  
Washington, DC 20059  
202-806-6530

**LICENSURE** North Carolina License #12686  
Board Certified Pharmacotherapy Specialist, 1997, renewed 2004, 2011, 2018

### EDUCATION

03/02/20-03/05/20 **Crises Leadership in Higher Education** 2020  
Harvard Kennedy School Executive Education  
Cambridge, MA

06/5/17-06/16/17 **Management Development Program** 2017  
Harvard Graduate School of Education  
Cambridge, MA

06/15-06/16 **Academic Leadership Academy** 2016  
Center for the Study of Higher Education  
The Pennsylvania State University

09/08-12/09 **Certified Professional Co-Active Coach (CPCC)** 2009  
Coaches Training Institute,  
San Rafael, CA

8/95-5/97 **Doctor of Pharmacy** 1997  
School of Pharmacy  
University of North Carolina at Chapel Hill

8/92-12/94 **Master of Science** 1994  
School of Pharmacy  
University of North Carolina at Chapel Hill  
*Research Advisor:* Robert E. Dupuis, Pharm. D.  
*Degree paper:* Prediction of Cyclosporine Area Under The  
Concentration Time Curve Using Limited Sampling Strategies

8/84-6/89 **Bachelor of Pharmacy** 1989

Obafemi Awolowo University, Ile-Ife, Nigeria  
*Research Advisor: Abiodun O. Ogundaini, Ph.D.*  
*Dissertation Title: Synthesis of 2,4- Dihydrostilbenes II*

## PROFESSIONAL EXPERIENCE

8/16- Present      **Dean and Tenured Professor,**  
Department of Clinical and Administrative Pharmacy  
Sciences, Howard University College of Pharmacy  
Director, National Workforce Development Grant,  
Director, Center of Excellence Grant

### Responsibilities

Develop strategies to produce excellence in each of the following areas:

- Education: Support and oversee the delivery of a comprehensive and state-of-the-art curriculum for all programs within the college. Ensure compliance with accrediting organizations and promote the delivery of a curriculum and learning environment designed to produce graduates of the highest caliber. Enhance the graduate programs of the COP and make necessary changes to ensure excellence.
- Talent Development: Recruit and work to motivate and retain top-quality faculty and program leaders so that the COP has the capacity to carry out strategic plans and program growth.
- Research Advancement: Support the pursuit and advancement of science by assisting principal investigators and other faculty in efforts to secure NIH and other grant funding. Foster a shift in emphasis from departmental to interdisciplinary research activities.
- Fiscal Oversight: Lead the financing and budgeting processes for the COP taking divergent views on financial decisions into consideration while effectively managing in limited resources.

Additional responsibilities of the Dean include, but are not limited to:

- Developing and monitoring the implementation of the College's mission and strategic plan;
- Holding regularly scheduled meetings with Associate Dean(s), Assistant Dean(s), Department Chairs, and Directors;
- Developing and implementing fund-raising activities for the College's academic programs, research infrastructure, and student scholarships, endowments and stipends;
- Supervising the administration of the College and its projects locally and globally;
- Monitoring the development, implementation and evaluation of the College's programs;
- Appointing of the Associate Dean(s), Assistant Dean(s) and Departmental Chairs;
- Overseeing Faculty Appointment, reappointment and tenure;
- Appointing Staff;
- Appointing chairs and members of Standing Committees;
- Developing and Procuring of the College's budget;

- Supervising of the College’s Annual Report, and Accreditation Self-Studies and Progress reports to the President, Board of Trustees, and/or designated authorities; and,
  - Representing of the College in its official relations with the public, agencies and professional organizations.
  - Serving as Chair of the Executive Council and Executive Committee.

### **University Service**

- Member, Enrollment strategic planning team (8/20-present)
- Member, Budget Advisory Council (11/19 – Present)
- Member, General Education Committee (GEC) (10/19 – Present)
- Member, Advisory Council for Graduate Education (7/19-present)
- Member, Dean’s Council (08/16 – Present)
- Member, Health Sciences Dean’s Council (08/16 – Present)
- Member, Medical Executive Committee, Howard University Hospital (08/16 – Present)
- Member, Risk Assessment and Accountability Committee (08/16 – Present)
- Member, Compliance Committee (08/16 – Present)
- Member, Strategic planning committee (2017-2019)

6/13-8/16

**Associate Professor, Department of Pharmacy Practice and Science and  
Assistant Dean** Experiential Learning Program  
University of Maryland School of Pharmacy  
Baltimore, MD

- Directed overall operations and staff of the ELP to assure efficiency, effectiveness, academic fairness and quality in all aspects of the experiential curriculum.
- Developed and implemented operational budget for Experiential Learning Program
- Developed and implemented policies and procedures related to experiential learning in coordination with the appropriate Departments and committees within the School as stated in the ACPE accreditation standards and guidelines.
- Developed, reviewed and oversaw affiliation agreements between the School and health systems, community pharmacies, and federal and state agencies and other rotation sites with assistance of University Counsel to meet the legal requirements of the University of Maryland School of Pharmacy.
- In collaboration with course managers, developed criteria and recommends preceptors for clinical faculty appointment and/or promotion.
- Communicated with the Maryland Board of Pharmacy and complies with Pharmacy Act and Pharmacy Rules related to internship program.
- Communicated experiential learning policies and procedures to course managers, faculty, site coordinators, preceptors, experiential learning student liaisons, and students.
- Conducted and oversees annual orientation for students entering experiential rotations in collaboration with course managers.
- Oversaw development and revision of the experiential learning curriculum to support and advance the School’s strategic plan.
- Supported associate director and assistant director with site visits as needed.

- Supported preceptor recruitment efforts.
- Ensured a full complement of experiential sites, preceptors and staff are available to implement and sustain the experiential curriculum.
- Maintained a professional alliance and active membership in all state pharmacy associations and relevant professional pharmacy associations.
- Developed and delivers curricular content, conducts scholarly activity, and engages in service to the University, School, campus, community and profession.
- Served as course manager for experiential rotations, with additional teaching as negotiated with the Vice Chair for Education.
- Employed appropriate technology to facilitate communication with faculty, site coordinators, preceptors, experiential course student liaisons, students, recordkeeping/management and academic program/faculty development delivery.
- Maintained documentation and reports in support of ELP initiatives and to report experiential statistical data to administration, faculty, and staff.

5/12-5/13

**Associate Professor, Department of Pharmacy Practice and Science and  
Associate Director** Experiential Learning Program  
University of Maryland School of Pharmacy  
Baltimore, MD

- Works with the Assistant Dean and the staff of ELP to assure efficiency, effectiveness, academic fairness and quality in all aspects of the experiential curriculum.
- Provides input to the Assistant Dean on ELP budget needs and ELP policies.
- Assumes primary responsibilities over outreach and development of health system experiential sites and preceptors.
- Supervises the Academic Coordinator.
- Assists with preceptor development programs. Participates in the development of the experiential learning curriculum to support and advance the School's strategic plan.
- Conducts up to 4 on-site visits per month to evaluate preceptor and student experiences and monitor quality assurance for all pharmacy practice experiences.
- Identifies and recruits new experiential rotation sites and preceptors, especially sites with innovative opportunities which demonstrate exemplary pharmacy practice.
- Identifies, collaborates and communicates regularly with site coordinators for select health systems regarding experiential learning matters such as preceptor development, policy changes and student development.
- Nurtures and maintains a full complement of health system experiential sites and preceptors to support the educational program.
- Maintains a professional alliance and active membership in all state pharmacy associations and relevant professional pharmacy associations.
- Develops and delivers curricular content, conducts scholarly activity, and engages in service to the University, School, campus, community and profession.
- Serves as course manager for experiential rotations
- Ensures consistency in assessment of student performance both within and across sites.

- Employs appropriate technology to facilitate communication with faculty, site coordinators, preceptors, experiential course student liaisons, students, recordkeeping/management and academic program/faculty development delivery.
- Maintains documentation and reports in support of ELP initiatives.

11/05-07/11

**Director, Pharmacotherapy Services / Pharmacotherapy Director**

Wake Area Health Education Center

Raleigh, NC

*In a team environment, developed, implemented, and evaluated a broad range of educational services to health and human service providers in the Wake AHEC region. Other duties included:*

- *Oversight of the clinical pharmacy duties and management/supervision of the performance of AHEC senior education specialists and regional student and pharmacist education needs within the Division of Pharmacotherapy*
- *Coordination and evaluation of pharmacy educational activities for pharmacy students and practicing professionals*
- *Coordinating and scheduling at least 135 student rotation months each year*
- *Serving as course administrator for seminar courses PHCY491 and PHCY492 at the Wake AHEC*
- *Developing rotation sites in the region and expanding preceptor and site base by providing site expectations and feedback during site visits*
- *Conducting annual preceptor appreciation program*
- *Participating in a team environment to spread the concept of Continuing Professional Development (CPD) across the region and state*
- *Leading efforts to share new information in the form of publications and presentations about CPD*
- *Utilizing coaching techniques to interact with faculty, preceptors, organizations and students*
- *Performing specific administrative functions to assure that the service met the mission and goals of the NC AHEC and Wake AHEC programs*

2/02-07/11

**Clinical Pharmacist/specialist**

Internal Medicine

WakeMed Faculty Physicians Teaching Service

Raleigh, NC

- *Develops and maintains effective working relationships with a wide variety of customers including, but not limited to, program participants and instructors, physicians, preceptors, team members, and university/AHEC faculty and staff*

- *As a board-certified specialist who utilizes a comprehensive pharmacotherapy knowledgebase, develops and provides contemporary pharmaceutical care services to ensure safe, appropriate, cost-effective medication therapies for patients within established policies, procedures, and protocols*
- *Precept 7-12 APPE students annually on Internal Medicine rotations according to ACPE standards*

2/02-3/04

**Clinical Pharmacist**

Anticoagulation Clinic, Wake Med Faculty Physicians Clinic  
Raleigh, NC

2/02-10/05

**Associate Director, Pharmacotherapy Services**

Wake Area Health Education Center  
Raleigh, NC

2/02-2/06

**Pharmacy CE Coordinator/**

Wake Area Health Education Center  
Raleigh, NC

- *Planned ACPE accredited programs for pharmacists and other health care professionals in the Wake AHEC nine county region.*
- *Planned and conducted a yearly meeting of an advisory board for the pharmacotherapy division*
- *Supervised the activities of a continuing education program assistant as pertains to pharmacy programming*
- *Obtained grants for programs and maintained a budget for each*
- *Collaborated with county pharmacy associations for CE credit*
- *Co-sponsored programs with Continuing Medical Education focus*

2/11-5/12

**Clinical Associate Professor (non-paid appointment)**

Eshelman School of Pharmacy, University of North Carolina at Chapel Hill  
Chapel Hill, NC

12/98-1/11

**Clinical Assistant Professor (non-paid appointment)**

Eshelman School of Pharmacy, University of North Carolina at Chapel Hill  
Chapel Hill, NC

9/97-2/02

**Clinical Pharmacist Specialist**

General Medicine Service  
University of North Carolina Hospitals Pharmacy Department  
Chapel Hill, NC

7/95-9/97

**Clinical Pharmacist**

University of North Carolina Hospitals Pharmacy Department  
*Supervisor: Debbie Montague, M.S.*  
Chapel Hill, NC

- 7/94-6/95      **Pharmacy Practice Residency**  
 University of North Carolina Hospitals Pharmacy Department  
*Supervisor:* Colleen Gresham, M.S.  
 Chapel Hill, NC
- 7/93-6/94      **Pharmacy Practice Residency with emphasis in Clinical Pharmacokinetics (completed during master's program)**  
 University of North Carolina at Chapel Hill  
*Mentors:* William T. Sawyer, M.S. and Robert E. Dupuis, Pharm. D.  
 Chapel Hill, NC
- 3/92-7/92      **Pharmacist Superintendent**  
 Adebola Chemist  
 Ile-Ife, Nigeria.
- 10/91-12/91    **Pharmacist Grade I**  
 Obafemi Awolowo University Teaching Hospitals, Ile -Ife (WGH, Ilesha), Nigeria.  
*Chief Pharmacist:* A. O. Songonuga, RPh.
- 10/90-9/91     **Pharmacist**  
 Saint Luke's Hospital Anua,  
 Uyo, Akwa-Ibom State, Nigeria.  
*Pharmacist-in-Charge:* Robert E. Okon, RPh.
- 10/89-9/90     **Pharmacist Internee**  
 Obafemi Awolowo University Teaching Hospital,  
 Ile-Ife, Nigeria  
*Deputy Chief Pharmacist:* M. A. Ayoola, RPh.
- 12/91-7/92     **Teaching Assistant**  
 Department of Pharmaceutical Chemistry Obafemi Awolowo University.  
*Responsibilities:* Tutor undergraduate students in Pharmaceutical Chemistry courses, conduct laboratory classes, perform quality control experiments to verify students' results, grade laboratory notebook write-ups

## GRANTS/ CONTRACTS

- 06/20            COVID 19 Telehealth Center for Excellence Supplement grant **\$150,000**
- 4/18             NACDS Innovation grant. Health Equity Leadership Program  
 Howard in collaboration with University of Wyoming School of pharmacy.  
**\$20,000** Faculty Liaison-Estela Lajthia

- 09/17-09/18 FHI 360 Tanzania. Comprehensive platform for integrated communication initiative (CPICI). PI-Anthony Wutoh, Toyin Tofade. Co-PI Henry Fomundam. **\$90, 000-continuation**
- 7/17-Present Director Health Resources and Services Administration (HRSA) Centers Of Excellence grant (COE) D34HP16042-09-00 Award amount **\$664,327/700,000 annually for 5 years**. PI-Tofade, Co-director Dr. Mary Maneno
- 8/16-Present Director NWDP grant (National Workforce Diversity Program) 1 CPIMP151110-01-00 Award amount **\$500,000 annually**. PI-Tofade Co director Dr. Mary Maneno
- 2/16 Initiated a grant request to attend the Fulbright France International Administrator's seminars. **Not funded**
- 3/11 Initiated a request to UNC Eshelman School of Pharmacy to co-fund a position with Benson Area Medical Center to supply up to 15 Ambulatory care student rotation months. Proposed at no less than **\$60,300 each** per annum. Received verbal confirmation from UNC 3/15/11. Pharmacist hired
- 1/10 Initiated grant application to the Community Pharmacy Foundation to redesign the UNC pharmacy preceptor training video. Proposed amount **\$50,000 Not funded**
- 2/09-6/11 Initiated, coordinated, secured and maintained a co-funded position between Benson Area Medical Center and Wake AHEC to supply up to 15 Ambulatory care student rotation months. **Funded at \$60,300 each** per annum
- 6/07-7/12 Initiated, coordinated and secured a co-funded position to supply 12 Internal Medicine rotation months for UNC Eshelman School of Pharmacy and Wake Med Raleigh Pharmacy department. **Funded at \$61,288.11 each** per annum
- 5/06 Initiated, prepared and submitted proposal for implementing an accredited Pharmacy Practice Residency (PGY-1) in the Wake AHEC beginning 7/07. Toyin Tofade, MS, Pharm. D., BCPS and Cindy Wells, Ed.D. Proposed Resident's Salary **\$38,000 per resident-Not funded**
- 3/06 Wyeth Pharmaceuticals **\$2500** funding to provide educational programming: Update on Current Guidelines for Antibiotic therapy in Surgical Prophylaxis
- 2/02-2/06 Numerous non restricted educational grants received from Pharma in support of continuing education programs at the Wake AHEC **(Amounts varied from \$500-11,000)**



4/95                      Efficacy and cost comparison of lorazepam and midazolam for sedating patients in the immediate post CABG or valve replacement period.  
**\$5000 funded** to UNC Hospitals to conduct project.  
Supervised by Coleen Gresham, MS

## **TEACHING EXPERIENCE**

8/17-present            **Instructor-** Residency Prep Course, Howard University

4/15-2016                **Co Course Manager**  
PHMY 5018-PharmD Capstone Course

5/13-2016                **Co Course Manager**  
PHMY 5000-Preparing to obtain a Residency

5/12-2016                **PHMY 598.** Effective Leadership and Advocacy. Pharm.D. elective course.  
Fall semester. Co-course manager with Robert Beardsley, PhD.

5/12-2016                **Course Manager:**  
Administrative or general practice electives-**APEX 404-421 and 428**

8/13-1/14                **Course Manager:** Introduction to community and health systems rotation  
**IPPE 101 and 103**  
Quality and safety in community practice for PY2 students-**IPPE 305**  
Quality and safety in Health system practice for PY2 students-**IPPE 307**

2/13-5/13                **EME** Constructing a clinical question

2/11-8/12                **Clinical Associate Professor**  
Eshelman School of Pharmacy, University of North Carolina at Chapel Hill  
Chapel Hill, NC

10/10-7/11                Professional Experience Program-Continuing professional development class  
for PY2 students- **PHCY 461**

12/10-2/12                Continuing professional development session for pharmacy residents  
participating in the UNC Teaching certificate program

02/10-07/11              Faculty for topic discussion for pneumonia, acid base disorders, DKA and  
delirium for pharmacy residents and students on the Wake Med Teaching  
Service delivered once a month as needed.

11/09-07/11              **Preceptor**  
Hampton University School of Pharmacy

Hampton, Virginia

- 10/09-7/11 Professional Experience Program-Continuing professional development class for PY1 students- **PHCY 461**
- 02/08-07/11 **Preceptor**  
University of Florida College of Pharmacy External Pharm. D. Program  
Gainesville, FL
- 12/07-7/11 **Clinical Associate Professor,**  
Wingate University School of Pharmacy  
Wingate, NC
- 2/02-07/11 Coordinator and mentor, Wake AHEC Clinical Scholars Program  
Program and Projects  
**Mentored 36 students** interested in post graduate training
- 2/02-07/11 Course Coordinator Wake AHEC PY4 Student Fall (**PHCY 491**) and Spring  
Seminar (**PHCY 492**) series
- 2/02-07/11 Precept Pharm. D. students for internal medicine clerkship on the medicine  
teaching service of the WakeMed Faculty Physicians Practice.  
6-12 students a year- **PHCY 472**
- 12/00-12/11 Faculty for the GI module of Pharmacy 445 and the acute care  
lecture series. Taught classes on drug induced liver diseases, drug induced  
pancreatitis- **PHCY 445**
- 6/98-2/02 Precepted Pharm. D. students and pharmacy residents on the general medicine  
service at UNC Hospitals. Averaged 10-14 students and residents/school year

## **FACULTY MENTORED**

- 2019 – Present Cynthia Lee, PharmD, BCPS  
2018- Present Jamila Jordan, PharmD, MBA
- 2018- 2019 Diana Solomon, PharmD, BCPS  
2017-present Estela Lajthia, PharmD  
Miranda Law, PharmD, BCPS

## **RESIDENTS PRECEPTED/MENTORED**

- 2015-2016 Adepeju Awodipe PharmD PGY1  
Htet Htet Zaw PharmD PGY1

Holy Cross Hospital  
Teaching Certificate Program

2014-2015

Nkem Nonyel, PharmD PGY1  
Holy Cross Hospital  
Teaching Certificate Program

2013-2014

Paul Ortiz, PharmD PGY2 Palliative Care  
Maureen Jones, PharmD PGY1, Carroll Hospital Center  
Teaching Certificate Program

2012-2013

Paul Ortiz, PharmD PGY1 John Hopkins Medicine  
Taemi Cho, PharmD PGY1 University of Maryland, Baltimore  
Teaching Certificate Program

2001-2002

Cynthia Chang, Pharm. D.  
Ruthann Conoley, Pharm. D.  
Jill Herendeen, Pharm. D.

2000-2001

Waleed Al-Shaqha, Pharm. D. –Saudi Arabia  
Sharya Bourdet, Pharm. D., Critical Care Pharmacist and Clinical Inpatient  
Supervisor, Veterans Affairs Medical Center, San Francisco, California  
Kimberly Howden, Pharm. D.  
Brant Niedenthal, Pharm. D.  
Anna Wodlinger, Pharm. D., BCPS-Cardiology Specialist

1999-2000

Kam Capoccia, Pharm. D.  
S. Dee Melnyk, Pharm. D.-Duke  
Amy Fann, Pharm. D. –Residency Coordinator, Shand's Hospital Gainesville  
Florida  
John Valgus, Pharm. D., BCPS-Specialty Residency coordinator, UNC  
Hospitals  
Holly Hogan, Pharm. D.

1998-1999

Hiral Desai, Pharm. D.  
Roula Qaqish, Pharm. D.-HIV Specialist  
Sarah Salzberg, Pharm. D.

## RESEARCH EXPERIENCE

- 2/94-6/95      **Research Assistant**  
University of North Carolina at Chapel Hill, Chapel Hill, NC  
*Responsibilities:* Analysis of cyclosporine data of area under the concentration time curves (AUC) to develop a model that can accurately predict the desirable AUC in a given transplant population. Used regression analysis statistical methods, EXCEL and SAS to analyze the appropriate data set  
*Research Advisor:* Robert E. Dupuis, Pharm. D.
- 1/93-6/94      **Research Assistant**  
University of North Carolina at Chapel Hill, Chapel Hill, NC  
*Responsibilities:* Analysis of etodolac and etodolac glucuronide in plasma by HPLC.  
*Research:* Develop a method for the determination of etodolac and its glucuronide metabolite in both plasma and urine and to apply this method in the determination of exposure to etodolac, etodolac glucuronide and covalently bound adduct between the glucuronide and plasma, in the elderly  
*Research Advisor:* Philip C. Smith, Ph.D.
- 10/88-7/89      **Research Assistant**  
Obafemi Awolowo University, Ile-Ife, Nigeria  
*Responsibilities:* Synthesize 2,4-Dihydroxystilbene from its precursor benzyl chloride via the Grignard reaction.  
*Research:* Synthesize dihydrostilbene derivatives and determine if they have significant antimicrobial activity

## HONORS AND AWARDS

- 03/20      A. Richard Bliss Jr. Grand Council Citation of Appreciation Award  
Given by Kappa Psi Pharmaceutical Fraternity, Inc.  
*The Bliss award* is Kappa Psi's highest award presented to a Brother or non-Brother as recognition for extraordinary contributions to the Fraternity or the Profession. Your achievements at Howard University and your work with international pharmacy organizations inspired the students to nominate you and it is my pleasure to inform you have been named the recipient of this year's award.
- 06/19      Fred M. Eckel Pharmacy Leadership Award.  
*The Fred M. Eckel Pharmacy Leadership Award* was established in 2011 to be an honor jointly bestowed on an individual by the UNC Eshelman School of Pharmacy and UNC Hospitals. an individual associated with the University of North Carolina Hospitals and Clinics post-graduate pharmacy training

programs who has demonstrated sustained professional contributions to pharmacy practice throughout his or her career

- 09/18 Distinguished Service Award. In appreciation for leadership in Pharmacy Education and presentation at the 2018 NAPPSA Scientific Conference
- 09/18 Fellow, International Pharmacy Federation (FIP)  
FIP fellowship recognizes individual members of FIP who have exhibited strong leadership internationally, distinguished themselves in the pharmaceutical sciences and/or practice of pharmacy, contributed to the advancement of pharmaceutical sciences and/or practice or pharmacy, and who have served FIP. FIP Fellows may use the designation "FFIP."
- 04/18 The Rho Chi Society (Beta Sigma Chapter) Award. For presenting the Keynote Address at the 2018 annual banquet and initiation ceremony of the Rho Chi Society and in appreciation of her contributions to Howard University.
- 08/17 Recognition from first recruited class at Howard University
- 10/16 Award for Distinction and Excellence in Medicine and Health  
Christian Association of Nigerian Americans.  
Given by the Vice President of the Republic of Nigeria,  
His Excellency Professor Yemi Osinbajo 10-28-16
- 01/14 Service Award- For serving 13 years on the board  
Jubilee Christian Church International
- 05/08 WakeMed Faculty Physicians and UNC Internal Medicine Residency  
Program honor  
For continued excellence and dedication to the Internal Medicine resident  
and student lecture series
- 04/08 Wake AHEC Pharmacy Mentor of the Year  
Presented by the graduating Wake AHEC Pharm. D. class of 2008
- 2007 Service Award  
Jubilee Christian Church International
- 5/97 Pharmacy Practice Award  
For the graduating UNC Pharm. D. student with the Highest GPA
- 8/96-4/97 George T. Cornwell Pharmacy Scholarship
- 8/95-4/96 Wal-Mart Pharmacy Scholarship
- 3/94 Member, Rho Chi Pharmacy Honor Society
- 8/92-5/94 Organization of African Unity/ Scientific, Technical and Research  
Commission\_Scholarship

12/89 Odelola Memorial Prize  
For the best student in Traditional Medicinal plants and Traditional Medicine

12/89 George Iketubosun Prize  
For the best student in Pharmaceutical Chemistry

## LEADERSHIP AND COMMITTEE PARTICIPATION

### International

FIP is the global federation representing three million pharmacists and pharmaceutical scientists worldwide

09/19 – Present **Global Lead**, Leadership development, Workforce Development Hub, FIP

09/19 – Present **Member**, Advisory Council, Academic Institution Membership (AIM), FIP

03/17- Present **Member**, Programming Committee, FIP

11/16 Invited **Facilitator**, FIP Global Education Conference

11/16 Invited **Rapporteur**, FIP Global Education Conference

08/16-Present **Member**, Dean's (Global Academic Leaders Forum) FIP AIM

09/15- Present FIP Board of Pharmacy Practice, **Member**

09/15-Present FIP Academic Pharmacy Section, **Secretary**  
Moderator FIP Academic section webinars

09/14- 09/19 FIP Education CPD/CE Development **Team Lead** (Officer)

11/08-09/19 **Member**, WHO UNESCO FIP Pharmacy Education Taskforce's online  
Community of Practice

10/12-09/14 FIP Education CPD/CE Development **Team Co-Lead (Officer)**

09/14 **FIP Session Chair**-Advancing and developing expertise for better patient care

08/14 **Co Editor**, International Pharmaceutical Federation – FIP (2014). Continuing  
Professional Development/Continuing Education in Pharmacy: Global Report.  
The Hague, The Netherlands: International Pharmaceutical Federation.

06/14 10<sup>th</sup> Biannual Lifelong Learning in Pharmacy Conference **Moderator**  
• ACPE Survey of US Board of Pharmacy Members on CPD Models for  
Lifelong Learning

- A national programme to develop the consultations skills of 60,000 pharmacy professionals in England
- Why care about CPD Outcomes? Because they're worth it?
- Incorporating Active Learning into Continuing Education Activities: Strategies for Enhancing Audience Participation
- Development of 'blended' learning approaches for clinical pharmacy training
- Use of inter professional learning communities to enhance the CPD of the accredited trainers of the
- Achieving Desired Outcomes and Impact of CE Activities: Can we be sure?

09/13 **FIP Session Chair**-Addressing Global complexities through educational Innovation (processes and curriculum)

**National**

09/20 President-Elect, FIP Academic Pharmacy Section

07/20 **Member**, selection committee for the National Academy of Medicine (NAM) Pharmacy Fellowship

07/20 – Present **Member**, ASHP Taskforce on Racial Diversity, Equity, and Inclusion

07/18-07/19 **Co Chair**, AACP Taskforce on Leadership Development Resources

3/6/18 **ASHP Commission on goals**  
 Participated in an Interdisciplinary Commission focusing on identifying actionable solutions to the “**Opioid Epidemic**,” with an emphasis on optimizing the selection and initiation of medication therapy through the engagement of pharmacists on the interprofessional patient care team.  
 ASHP Headquarters, Bethesda, Maryland

01/18-present **Treasurer**, Association of Minority Health Professions

07/18-07/19 **Immediate Past Chair**, AACP Global Pharmacy Education SIG

07/17-07/18 **Chair**, AACP Global Pharmacy Education SIG

07/16-07/17 **Chair Elect**, AACP Global Pharmacy Education SIG

10/15-8/16 **Co Chair**, CIC Experiential Education Group

12/14-10/15 **Chair**, CIC Experiential Education Group

11/13-present      **Co-chair**, ACPE Continuing Professional Development Steering Committee

3/13                    **Reviewer**, AACP Annual meeting abstracts

7/12-8/16            **Member**, Mid Atlantic Experiential Education Consortium

3/11                    **Reviewer**, Research in Social and Administrative Pharmacy

2/11-present        **Reviewer**, American Journal of Pharmaceutical Education

8/11-present        **Member**, AACP Global Education, Council of Deans,  
Experiential Education, AFO-CIO SIG and Leadership SIG

10/11-7/13          **Member**, AACP CPE Section scholarship subcommittee

2/11-8/16            **Reviewer**, Journal of the American Pharmacists Association

7/10                    **Faculty**, Continuing Professional Development Taskforce, Webinar Training,  
St. Louis College of Pharmacy

7/10-11/13          **Member**, ACPE Continuing Professional Development Taskforce

4/10-present        **Editorial Board Member**, Journal of Pharmacy Practice, Internal Medicine  
Section

4/10                    **Faculty**, Continuing Professional Development Taskforce, Webinar Training,  
NM and AZ

4/10                    **Faculty**, using reflection to create a learning plan.  
Webcast housed on ACPE website  
available at <http://www.acpe-accredit.org/deans/CPD.asp>

12/07-09            **Member**, American College of Clinical Pharmacists Adult Medicine PRN  
Resident/Fellow Research Award Committee

12/07-01/09        **Guest Editor**, Journal of Pharmacy Practice, Topics in Internal Medicine

04/06-08/08        **Faculty**, Continuing Professional Development Taskforce, Training  
Workshops. Chicago, IL, Denver, CO

06/02                    **Participant**, Institute of Medicine (IOM) Health Professions Education  
Summit and Leadership strategies work group, Washington, DC  
Met with over 150 national experts in health professions education, regulation,  
quality, health policy, and industry to develop strategies for reconstructing  
health professions education to advance quality and better prepare health care  
professionals to practice in the 21<sup>st</sup>-century health system;  
Collaborated in a small interdisciplinary subgroup to develop strategies around



Evidence Based Practice; listed action steps for the next 3 years from synthesized cross cutting strategies developed the previous day

## **Statewide**

- 12/15-7/16 **Member**, Maryland Experiential Education Council
- 12/14-12/15 **Chair**, Maryland Experiential Education Council
- 11/10-12/12 **Faculty and Coordinator**-Implementation of CPD Toolkit for all pharmacists in NC. Details housed on NC Board of Pharmacy Website. Available at [http://www.ncbop.org/faqs/Pharmacist/faq\\_pharmacistsHome.htm](http://www.ncbop.org/faqs/Pharmacist/faq_pharmacistsHome.htm)
- 01/10-05/12 **Member**, Membership Committee, North Carolina Association of Pharmacists
- 10/07-08/09 **Member**, Triangle Medication Continuity Consortium
- 6/06-12/10 **Member**, Education Council, North Carolina Association of Pharmacists
- 10/05-12/06 **Member**, Steering Committee NC AHEC and Community Based Pharmacy Faculty
- 09/06-12/12 **Member** CPD Taskforce NC
- 09/06-07 **Speaker at** CPD certificate program and follow up courses NC State-based Continuing Professional Development Pilot Gave two 4-hour lectures each in Charlotte, Rocky Mount, Greensboro and Chapel Hill

## **Local**

- 11/2019 – present **Member**, DC Pharmacists Association
- 10/17-02/18 **Chair**, Search advisory committee, School of Education Dean, Howard University
- 09/16-5/17 **Member**, Healthy Campus Initiative Advisory Committee, Howard University
- 08/16-present **Member**, Risk Assessment and Advisory Committee, Howard University Hospital
- 08/16-present **Member**, Compliance Committee, Howard University Hospital
- 08/16-present **Member**, Medical Executive Committee, Howard University Hospital

08/16-present      **Member**, Dean's Council, Howard University

08/16-present      **Member**, Health Sciences Dean's Council, Howard University

08/15-5/16        **Member**, Assessment Committee, University of Maryland School of Pharmacy

08/15 – 5/16      **Member**, Assessment Committee, University of Maryland School of Pharmacy strategic planning subgroup on Practice

12/14-8/16        Global Health Initiative Council, University of Maryland Baltimore  
**Grant Reviewer**

08/14-8/16        **Member**, Strategic planning leadership group Pharmacy Practice and Science Department, University of Maryland School of Pharmacy

08/13-8/16        **Member**, Curriculum Committee, University of Maryland School of Pharmacy

08/12-2014        **Member**, Website Implementation Committee, University of Maryland School of Pharmacy

05/12-8/16        **Member**, Experiential Learning Committee, University of Maryland School of Pharmacy

02/11-11/11      **Member**, Search Committee for the Assistant Director, Professional Experience Program position, UNC Eshelman School of Pharmacy

01/11-07/11      **Member**, Search Committee for Chair of the Division of Pharmacy Practice and Experiential Education, UNC Eshelman School of Pharmacy

10/10-5/11        **Facilitator**, Action Learning Team in Wake AHEC to implement a learning culture in the organization using action learning and coaching principles

08/10-05/11      **Member**, Search Committee for pharmacoeconomic faculty position for the Division of Pharmacy Practice and Experiential Education, UNC Eshelman School of Pharmacy

7/09                **Member**, Preceptor Subcommittee, Division of Pharmacy Practice and Experiential Education, UNC Eshelman School of Pharmacy

09/08-8/11        **Member**, Internationalization Committee for the UNC Eshelman School of Pharmacy, UNC Eshelman School of Pharmacy

11/07-10          **Member**, Strategic planning group for the UNC Eshelman School of Pharmacy Division of Pharmacy Practice and

## Experiential Education

- 11/07-1/08 **Member**, Appointments, Reappointments, Promotion and Tenure committee for the UNC Eshelman School of Pharmacy  
Division of Pharmacy Practice and Experiential Education
- 09/07-04/08 **Member**, Quality Institute (QI 201) team project  
Implementing asthma initiatives in a pediatric physician's practice
- 5/07-09/11 **Member**, Management Leadership book club Wake Med Health and Hospitals  
Books read-Now Discover Your Strengths, Emotional Intelligence Quick Book, Strengths finder 2.0, Managing in Times of Change, Decency, What Got You Here Won't Get You There: How Successful People Become Even More Successful, Whale Done, 360 Degree Leader, How to Become an Employer Of Choice, The Success Principles, Servant Leadership, The first 90 days, Crucial Conversations, 5 Dysfunctions of A Team, Social Intelligence: The New Science of Success
- 04/07-12/09 **Leader**, Quality Institute (QI101) team project  
New medication order process in the WakeMed Children's Emergency Department
- 8/07-12/08 **Vice Chair**, Seminar Concordance Committee,  
Division of Pharmacy Practice and Experiential Education  
UNC Eshelman School of Pharmacy
- 3/07-4/07 **Leader**, Inpatient Medicine team reviewing goals objectives and activities for PY4 Inpatient Medicine Rotation
- 08/05-06/09 **Member**, Recruitment and Admissions Committee,  
University of North Carolina School of Pharmacy
- 08/05 **Member**, Strategic planning AHEC focus group for the UNC Eshelman School of Pharmacy mission and vision statements
- 10/03-07/11 **Member**, Alcohol Withdrawal Committee, Wake Med Health and Hospitals
- 4/03-07/11 **Member**, CME Advisory Board, Wake AHEC  
and Reviewer, CME programs
- 1/03-07/11 **Member**, P & T Committee, Wake Med Health and Hospitals
- 04/04 **Member**, UNC Eshelman School of Pharmacy  
Ferguson Lecturer selection committee
- 6/01-2/02 **Member**, Geriatric unit core committee

Evaluation of appropriateness of prescribing in the elderly using Beer's Criteria, Evaluation of the use of Haldol in the elderly patient at University of North Carolina Hospitals, development and implementation of clinical pathway for Elderly patients in an ACE Unit

- 2/00-2/02      **Team Leader**, Education team, pain CQI committee  
Coordinated activities of the pain education team. Produced a house-wide pain card in 2000 for University of North Carolina Hospitals.  
This was implemented in pain management situations also designated experts or consult individuals on pain issues house wide.
- 2/00-2/02      **Member**, Clinical practice team, Pain CQI Committee
- 2/00-2/02      **Member**, Hospice pain committee
- 8/99            **Leader**, General medicine subgroup of the joint Pharmacotherapy faculty and clinical specialists' group
- 8/99            **Leader**, Task force group for communication between Pharmacotherapy faculty and clinical specialists
- 1998            **Member**, Strategic-planning group for determining practice of pharmacy at University of North Carolina Hospitals. Worked on a team of three that helped with the vision statement for the UNC Hospitals pharmacy department

## PUBLICATIONS

1. Daftary MN, Jordan J, Habib M, Pather I, **Tofade T**. Pharmacy Education (2020) 20(2) 54 – 55  
<https://doi.org/10.46542/pe.2020.202.5455>
2. Guirguis EH, Strachan DA, Danielson J, O'Sullivan T, Harrell K, Klepser D, **Tofade T**. Clinical Subject Exams during Advanced Pharmacy Practice Experiences. *Journal of the American College of Clinical Pharmacy*. In Press.
3. Oyenuga G, Law M, Parbat M, **Tofade T**. Implementing an Online Longitudinal Leadership Development Program Using a Leadership-Specific Continuing Professional Development (CPD) Tool. *Pharmacy* 2020; 8, 79; doi:10.3390/pharmacy8020079
4. **Tofade T**. and Daftary M. Managing College Operations during the Coronavirus Outbreak *J Am Pharm Assoc* (2003). 2020 Apr 10. pii:

S1544-3191(20)30157-6. doi: 10.1016/j.japh.2020.03.027. [Epub ahead of print]

5. Law M, Seo SW, Kahaleh A, Gleason A, **Tofade T**. Evaluation of the Crosswalk between the ACPE Standards and the FIP Nanjing Statements. *Pharm Educ.* 2020; 20 (1) 52-55.
6. Danielson J, Besinque KH, Bonner L, Cameron A, Clarke C, Copeland D, DeHoag C, Dennis VC, Doherty M, Holt-Macey S, Klinker DM, MacEvoy M, Maynor L, Ordonez N, Rogers J, Seo SW, Scott J, **Tofade T**, Worrall C. Essential Elements for Quality Assurance in Core Required Advanced Pharmacy Practice Experiences. Commentary. *American Journal of Pharmaceutical Education* 2019; 83 (4) Article 6865.
7. Drame I, Connor S, Hong L, Bimpe I, Augusto J, Yoko-Uzomah J, Weaver S, Assefa F, Portney J, Gardner S, Johnson J, and **Tofade T**. Cultural Sensitivity and Global Pharmacy Engagement in Africa. *American Journal of Pharmaceutical Education*. 2019. Volume 83, Issue 4, Article 7222.
8. Bruno A, Bader L, Bates I, Brock T, Galbraith K, Anderson C, Larson I, Paulino E, Rouse M, **Tofade T**, Boone J, Carrasqueira J, James S, Yi W. Structured Multi-Stakeholder Workshops to Advance a Global Transformative Roadmap for Pharmaceutical Workforce. *INNOVATIONS in Pharmacy* 2018, Vol. 9, No. 3, Article 13. DOI: <https://doi.org/10.24926/iip.v9i3.1272>
9. **Tofade T**, Shepler BM, Feudo DM, Kieser MA, Jolowsky C, Miller ML, Sullivan D, Vos SS, Brueckl M, Walker PC. **GR**ading Trends and Evaluation of Student Performance across **Advanced Pharmacy Practice Experiences (APPE)** in the Big Ten Academic Alliance. (The **GRAPPEs** Study). *Curr Pharm Teach Learn.* 2018 Nov;10(11):1466-1473
10. Mullins CD, Wingate LT, Edwards HA, **Tofade T**, Wutoh A. Transitioning from learning healthcare systems to learning health care communities. *J Comp Eff Res.* 2018 Feb 26. doi: 10.2217/ce-2017-0105. [Epub ahead of print] PubMed PMID: 29478331

11. **Tofade T**, Laliberte B, Rochester C. Lower GI Disorders. In: Caroline S. Zeind and Michael Carvalho et al., eds. *Koda-Kimble and Young's Applied Therapeutics: The Clinical Use of Drugs*. 11th ed. Philadelphia, PA: Lippincott Williams and Wilkins; 2017.
12. Al-Dahir S, Alsharif NZ, Gleason SE, **Tofade T**, Flores EK, Katz M., Dornblaser E. Current Practices in Hosting Non-US Pharmacy Students at US Colleges/Schools of Pharmacy in Experiential Rotations. 2017. *AJPE* Volume 81, Issue 9: Article 6004.
13. **Tofade T**, Ross P, Brueckl M. Clinical Track Program Expansion Increases Rotation Capacity for Experiential Program. *AJPE* 2017; 81 (8) Article 5937 *published ahead of print* August 2017.  
<http://www.ajpe.org/doi/abs/10.5688/ajpe5937>
14. Brueckl M, Carey G, **Tofade T**. Creating global experiences with local impact for pharmacy and medical students. *Annals of Global Health*. 2016 82(6) 1043-1047. <http://dx.doi.org/10.1016/j.aogh.2016.11.002>
15. **Tofade T**, Grogg A, Brueckl M, Lebovitz L. Correlation between number of student clinical rotations and likelihood of residency selection. -A 4-year study. *Currents in Pharmacy Teaching and Learning* 2016; 8(5) 629–633
16. Naser Z. Alsharif, Adnan Dakkuri, Jeanine P. Abrons, Dennis Williams, David N. Ombengi, HaiAn Zheng, Sara AlDahir, **Toyin Tofade**, Suzanna Gim, Mary Beth O'Connell, Anna Ratka, Emily K. Dornblaser. **AACP Special Article**: Current Practices in Global/International Advanced Pharmacy Practice Experiences: Home/host Country or Site/Institution Considerations. *AJPE*. 2016; 80 (3) Article 38.
17. Emily K. Dornblaser, Anna Ratka, Shaun E. Gleason, David N. Ombengi, **Toyin Tofade**, Patricia R. Wagle, Antonia Zapantis, Melody Ryan, Sharon Connor, Lauren J. Jonkman, Leslie Ochs, Paul W. Jungnickel, Jeanine P. Abrons, Naser Z. Alsharif. **AACP Special Article**: Global/International Advanced Pharmacy Practice Experiences (G/I APPEs) Part 2: Preceptors, Students, and Learning Outcomes. *AJPE*. 2016; 80 (3) Article 39.

18. **Tofade T**, Samimi M, Rodriquez-de Bittner M. Strategies to Enhance Experiential Learning in Pharmacy-The Role of Administrators. *Currents in Pharmacy Teaching and Learning* 2016; 8 (3) 429-436  
Published online February 20, 2016 doi: 10.1016/j.cptl.2016.02.016
  
19. Janke K, **Tofade T**. Making a Curricular Commitment to Continuing Professional Development in Doctor of Pharmacy Programs. Statement. *AJPE*. 2015; 79 (8) Article 112.
  
20. Shaun E. Gleason, Jordan R. Covvey, Jeanine P. Abrons, Yen Dang, See-Won Seo, **Toyin Tofade**, Gina M. Prescott, Emily P. Peron, Santhi Masilamani, Naser Z. Alsharif. Connecting global/international pharmacy education to the CAPE 2013 outcomes: A report from the global pharmacy education Special interest group. Archived at the CAPE Education Outcomes page on the AACP website at <http://www.aacp.org/resources/education/cape>.
  
21. Macedo L, Sturpe D, Haines S, Layson-Wolf C, **Tofade T**, McPherson M. An objective structured teaching exercise (OSTE) for preceptor development. *Currents in Pharmacy Teaching and Learning*, 2015; 7 (5) 627-634 Published online June 2015 DOI: <http://dx.doi.org/10.1016/j.cptl.2015.06.007>
  
22. **Tofade T**, Duggan C, Rouse M, Anderson C. The Responsibility of Advancing Continuing Professional Development and Continuing Education Globally-View Point *AJPE* March 2015; 79(2) Article 16.
  
23. Phytilla J, **Tofade T**, Beardsley B. Usefulness of Reflective Journals in a Continuing Professional Development Process for a Pharmacy Leadership Course. *Pharmacy Education*, 2014; 14 (1) 116 – 122
  
24. **Tofade T**, Scolaro K, Bjerke L, Crum M, Ferreri, S. Incorporating a Continuing Professional Development Process into Residency Training. *INNOVATIONS in Pharmacy*, 2014; 5 (3): 1-8
  
25. Altieri R, Anderson C, Bates I, Boone J, Brock T, Bruno A, Carrasqueira J, Galbraith K, Hindmarsh W, James S, Marriott J, Rennie T, Rouse M, **Tofade T**. CPD/CE Link with other FIP Education Initiative activities. In: Bruno A, Rouse M, Tofade T, Bates I, eds.

*Continuing Professional Development/Continuing Education in Pharmacy: Global Report*. The Hague, The Netherlands: International Pharmaceutical Federation; 2014: 37-38.

26. Cross CJ, **Tofade T**. Introduction. In: Bruno A, Rouse M, Tofade T, Bates I, eds. *Continuing Professional Development/Continuing Education in Pharmacy: Global Report*. The Hague, The Netherlands: International Pharmaceutical Federation; 2014: 6-9.
27. **Tofade T**, Rouse M. Key Messages. In: Bruno A, Rouse M, Tofade T, Bates I, eds. *Continuing Professional Development/Continuing Education in Pharmacy: Global Report*. The Hague, The Netherlands: International Pharmaceutical Federation; 2014: 5.
28. Tran, D, **Tofade T**, Thakker N, Rouse M. US and International Health Professions' Requirements for Continuing Professional Development. *AJPE* August 2014; 78(6) Article 129.
29. **Tofade T**, Kim J, Lebovitz L, Maynor L, Culhane N, Freebery M, Harris JS, Abate M. Introduction of a Continuing Professional Development Tool for Preceptors: Lessons Learned. *J Pharm Practice*. first published on August 2014 [epub ahead of print. doi: 10.1177/0897190014544813]
30. **Tofade T**. What Students Like. Washington Metropolitan Society of Health-System Pharmacists Newsletter June 2014. pp 8-9
31. Claire Anderson, Ian Bates, Tina Brock, Andrew Brown, Andreia Bruno, Diane Gal, Kirstie Galbraith, Jennifer Marriott, Timothy Rennie, Michael J Rouse, and **Toyin Tofade**. Highlights from the FIPed Global Education Report. *AJPE* February 2014; 78(1) Article 4. doi: 10.5688/ajpe7814
32. **Toyin Tofade**, Marie Abate, Yunting Fu. Perceptions of a Continuing Professional Development Portfolio Model to Enhance the Scholarship of Teaching and Learning. *Journal of Pharmacy Practice* 0897190013505869, first published on October 8, 2013 as doi:10.1177/0897190013505869
33. **Tofade T**, Elsner J, Haines S. Effective use of questions to teach. *AJPE* September 2013; 77(7) Article 155



34. Anderson C, Bates I, Brock T, Brown A, Bruno A, Gal D, Galbraith K, Marriott J, Rennie T, Rouse M, **Tofade T**. Using FIP Education initiative resources and networks to implement educational development change. In: Bruno A, Bates I, Gal D, eds. *FIPed Global Education Report*. The Hague, The Netherlands: International Pharmaceutical Federation; 2013: 34-42.
35. **Tofade T**, Layson-Wolf C. Experience with CPD at the University of Maryland School of Pharmacy. Inaugural AACP Experiential Learning Newsletter 1(1), p4 Summer 2013
36. Kim H, Kim P, **Tofade T**. Managing Crohn's Disease: An Integral Role for the Hospital Pharmacist. *Pharmacy Times*. Health System Section. Published Online: Monday, August 20, 2012
37. Neuffer EN, **Tofade T**, Galpin LE, Ritchey AJ, Roma DJ. Significant Bleeding in Elderly Patient with Atrial Fibrillation Due to Probable Interaction Between Dabigatran and Amiodarone. *J Pharm Technol* 2012; 28:139-45.
38. **Toyin S. Tofade**, John N. Hedrick, Stephen C. Dedrick, and Stephen M. Caiola. Evaluation of Pharmacist Continuing Professional Development Portfolios. *JPP* 2013;6(3) 237-247 published online August 6, 2012 DOI:10.1177/0897190012452311.
39. **Tofade T**, Hedrick JN, Deidrick S. Evaluation of Continuing Professional Development Portfolios for Pharmacist License Renewal. *J Am Pharm Assoc.* 2012; 52:302-302. doi:10.1331/JAPhA.2012.11251
40. **Tofade T**, Khandoobhai A, Leadon K. Evaluation of A Program to Introduce Continuing Professional Development into The Pharmacy Curriculum by Teaching SMART Learning Objectives. *AJPE* May 2012; 76(4) Article 68.
41. **Tofade T**. A survey yields seeds for growth. *Associations Now*. 3/2012, p 14
42. Moadebb J, **Tofade TS**, Bevins MB. Hypertensive Urgency associated with Xenadrine EFX use. *JPP* 2011; 24(4) 400-403

43. **Tofade T**, Franklin B, Noell B, Leadon K. Evaluation of a Continuing Professional Development program for first year pharmacy students undergoing an Introductory Pharmacy Practice Experience. *INNOVATIONS in Pharmacy*, 2011; 2 (2): 1-13
44. **Tofade T**, Bhika K. Student-led Pharmacotherapy Based Case (PBC) Discussions; A Unique Approach to Teaching. *Pharmacy Education*, 2011; 11 (1): 26 - 31
45. **Tofade T**. Continuous Professional Development. North Carolina Board of Pharmacy Newsletter. Jan 2011; 32(3):4 Item 2216
46. **Tofade T**, Chou S, Foushee L, et.al. Continuing professional development training program among pharmacist preceptors and non preceptors. *J Am Pharm Assoc*. Nov/Dec 2010; 50(6):730-735
47. **Tofade TS**, Foushee LL, Chou SY, et.al. Evaluation of a Condensed Training Program to Introduce the Process of Continuing Professional Development. [published online ahead of print Sept 13, 2010]. *J Pharm Pract*. Dec 2010; 23 (6): 560-569
48. **Tofade T**, coaching younger practitioners and students using components of the coactive coaching model. Statement. *AJPE* April 2010; 74(3) Article 51.
49. **Tofade TS**. Introduction: Topics in Internal Medicine. *Journal of Pharmacy Practice*, Oct 2009; 22(5):445
50. Kim J, **Tofade TS**, and Peckman H. Caring for the Elderly in an Inpatient Setting: Managing Insomnia and Polypharmacy. *Journal of Pharmacy Practice*, Oct 2009; 22(5):494-506
51. Minton JA, **Tofade TS**, and Shah SA. Psychosis from Anticholinergic Medications Administered at a Smoking Cessation Clinic. *Journal of Pharmacy Practice*, Oct 2009, 22(5):489-493
52. **Tofade T**, and Liles EA. Intentional overdose with Insulin Glargine and Insulin Aspart. *Pharmacotherapy* 2004; 24(10):1412-1418.
53. **Tofade T**. Alzheimer dementia. *Pharmacy Times* June 2001; special issue on Geriatrics, p 24-27

54. **Tofade T.** Management of Pancreatitis. *Journal of Pharmacy Practice*, Oct 1999; 12(5):412-430.
55. Alcohol withdrawal protocol, UNC Hospitals newsletter article
56. Dupuis RE, **Sofowora OO**, Finn WF, MD. Prediction of Cyclosporine Area Under the Concentration Time Curve Using Limited Sampling Strategies. *Pharmacotherapy* 1994; 14(3):372.

## ABSTRACT AND POSTER PRESENTATIONS

- 9/20 See-Won Seo, Miranda Law, Abby Kahaleh, Shaun Gleason, Toyin Tofade. Closing the gap on global competencies for pharmacy education using ASHP and EAHP statements. Virtual FIP World Congress for Pharmacy and Pharmaceutical Sciences, September 2020 (**Selected for oral presentation**)
- 7/20 Henry A, Eze, O, Weaver SB, McKoy-Beach Y, Wang S, Akiyode A, Tofade T. Make It V-Real: Applying Virtual Reality Technologies to the PharmD and Prospective Student Experience. School Poster accepted at: 121<sup>st</sup> AACP Virtual Annual Meeting, July 13 – 31, 2020. *Am J Pharm Educ.* 2020; 84(6): article 8219. **College Poster**
- 09/19 Law M, Drame I, Karodeh Y, Tofade T. The HUCOP International Program: Advancing Cultural Competency Skills for Future Pharmacists. 79<sup>th</sup> FIP World Congress for Pharmacy and Pharmaceutical Sciences, Abu Dhabi, United Arab Emirates; September 2019.
- 7/19 Lajthia E, Wingate L, Segunmaru Z, Lyons J, Emezienna N, Strong H, Tofade T. Assessing cultural competence in students participating in an exchange experience between urban and rural healthcare. AACP Annual Meeting, Pharmacy Education 2019 in Chicago, Illinois. **College Poster**
- 7/19 Law M, Seung h, Kahaleh A, Lyons J, Bah I, Seo S, Sertic M, Tofade T. International advancement of pharmacy education through a global self assessment tool. AACP Annual Meeting, Pharmacy Education 2019 in Chicago, Illinois.
- 09/18 Miranda Gynn Law, Abby A. Kahaleh, See-Won Seo, Toyin S. Tofade. Use of the FIP Nanjing outcomes to compare national pharmacy education standards in the USA. 78<sup>th</sup> FIP World Congress of Pharmacy and Pharmaceutical Sciences 2018, Glasgow, Scotland.
- 7/18 Earl Ettienne, Adaku Ofoegbu, Jayla Briggs, Ginika Ezeude, Casey Walker, Simisola Williams, Mary Maneno, Toyin S. Tofade. Interdisciplinary

Approaches to Combating the Opioid Use Disorder Epidemic: Lessons Learned from Howard University. 2018 AACP Annual Meeting, Boston, MA.  
**College Poster**

- 07/18 Abby A. Kahaleh, Miranda Gynn Law, See-Won Seo, Toyin S. Tofade. Crosswalk between the ACPE Standards and the FIP Nanjing Outcomes. AACP Annual Meeting, Pharmacy Education 2018 in Boston, Massachusetts.
- 12/16 Chen AY, Procaccini DE, Tofade T, Brueckl M. Effect of implementation of a residency preparation course on residency match rates at large pharmacy school. Abstract and Poster Presentation at 51<sup>st</sup> Annual ASHP Midyear Clinical Meeting, Las Vegas, NV
- 7/16 Tofade T, Grogg A, Brueckl M, Lebovitz L. 4-year study of the correlation between clinical rotations completed before Midyear to residency match. AACP Annual Meeting, Pharmacy Education 2016 Anaheim, CA.
- 4/16 Nimarko K, Tsang L, Tofade T. Evaluation of Abstracts Submitted For Pinnacle Project by Class of 2015. Abstract and Poster Presentation at Research Day, University of Maryland Baltimore School of Pharmacy, Baltimore MD
- 12/14 Correlation of Student Evaluations of Preceptors, APPE Grades and Overall GPA: Is an Academically Strong Student Always More Professional? Miller B., Lebowitz L, Tofade T. Abstract and Poster Presentation at 49<sup>th</sup> Annual ASHP Midyear Clinical Meeting, Anaheim, CA
- 09/14 Tofade T, Rouse M, Bates I, Bruno A.F, and FIPed Members. What FIPed is doing regarding CPD/CE initiatives Globally? Abstract and Poster Presentation at the 74<sup>th</sup> International Congress of FIP, Bangkok, Thailand
- 06/14 Tofade T, Rouse M, Bates I, Bruno A.F, and FIPed Members. Developing a global strategy for professional education: Evidence First? 10<sup>th</sup> BiAnnual Lifelong Learning Conference in Pharmacy June 2014, Orlando, Florida
- 12/13 Bethany Miller BS, Amy D'Silva BA, Theresa Brush BS, Toyin Tofade. Quality and Safety Measures in Different sized Hospitals in Maryland. Abstract and Poster Presentation at 48<sup>th</sup> Annual ASHP Midyear Clinical Meeting, Orlando, FL
- 12/13 Andrew Grogg, Lisa Lebovitz JD, Toyin Tofade. Correlation of the Number of Clinical Rotations Before Midyear to Matching for a Residency- A 2 Year Project. Abstract and Poster Presentation at 48<sup>th</sup> Annual ASHP Midyear Clinical Meeting, Orlando, FL

- 08/13 Tofade T, Tran, D, Thakker N, Rouse M. Continuing Professional Development Frameworks in Health Professions Across the Globe Abstract and Poster Presentation at the FIP Annual Congress, Dublin, IR
- 7/13 Tofade T, Phytilla J. Introduction of a CPD process to develop Student leadership and advocacy skills. Abstract and Poster Presentation at the ACCP Annual Meeting, Chicago, IL
- 12/12 Student perception of usefulness in implementing a personal strength self-assessment for a pharmacy leadership course. Jessica Phytilla, Jessica Wong, Jamie Elsner, Robert Beardsley, Toyin Tofade Abstract and Poster Presentation at 47<sup>th</sup> Annual ASHP Midyear Clinical Meeting, Las Vegas, NV
- 12/12 Influence of the number of clinical rotations prior to December on the selection for postgraduate training opportunities. Hana Kim, Toyin Tofade. Abstract and Poster Presentation at 47<sup>th</sup> Annual ASHP Midyear Clinical Meeting, Las Vegas, NV
- 12/12 Pharmacy resident perceptions of a continuing professional development (CPD) process introduced during a teaching certificate program. Lina Bjerke, Meagan, Toyin Tofade, Kelly Scolaro, Stephanie Ferreri. Abstract and Poster Presentation at 47<sup>th</sup> Annual ASHP Midyear Clinical Meeting, Las Vegas, NV
- 03/12 Evaluation of a program to introduce continuing professional development into the pharmacy curriculum by teaching SMART learning objectives. Anand Khandoobhai, Pharm. D. Candidate, Toyin Tofade, MS, Pharm. D., BCPS, CPCC. Kim Leadon, MEd. UNC Research Day, Chapel Hill, NC
- 01/12 Using a continuing professional development (CPD) Process within the curriculum to maintain competencies. Abstract and oral presentation acceptance at the 1st International Scientific Conference, University of Nizwa: Pharmacy Education in The Era of Globalization 2012. Nizwa, Oman (unable to attend due to job change)
- 12/11 Evaluation of a program to introduce continuing professional development into the pharmacy curriculum by teaching SMART learning objectives. Anand Khandoobhai, Pharm. D. Candidate, Toyin Tofade, MS, Pharm. D., BCPS, CPCC. Kim Leadon, MEd. Abstract and Poster Presentation at 46<sup>th</sup> Annual ASHP Midyear Clinical Meeting, New Orleans, LA
- 06/11 To Infinity and Beyond: A New Look at the CPD Cycle? Mike Rouse, BPharm (hons), MPS, Toyin Tofade, MS, Pharm. D., BCPS, CPCC. Abstract and Poster Presentation at the Lifelong Learning in Pharmacy

Conference, Rotorua, NZ

- 12/10 Evaluating the use of student continuing professional development portfolios during their hospital introductory pharmacy practice experience. Brianna Franklin, Pharm. D. Candidate, Toyin Tofade, MS, Pharm. D., BCPS, CPCC. Kim Leadon, MEd. Abstract and Poster Presentation at 45<sup>th</sup> Annual ASHP Midyear Clinical Meeting, Anaheim, CA
- 12/09 Implementing a condensed continuing professional development (CPD) training program as a tool for lifelong learning among hospital pharmacists. Rebecca Jones, Pharm. D. Candidate, Toyin Tofade, MS, Pharm. D., BCPS, Leigh Foushee, Pharm. D., CDE, Stephen Eckel, Pharm. D., MHA, BCPS, Steve Caiola, MS, FRSPH. Abstract and Poster Presentation at 44<sup>th</sup> Annual ASHP Midyear Clinical Meeting, Las Vegas, NV
- 07/09 Strategic Planning for A New Division of Pharmacy Practice And Experiential Education Through Statewide Collaboration. K. Paige Brown, Kristen Campbell, Tammie Davis, Kimberly H. Deloatch, Stefanie Ferreri, Michael Gabriel, Peter Gal, Debra W. Kemp, Kim Leadon, Angela J. Mayo, Toyin Tofade, Timothy J. Ives. Abstract and poster presentation at the 2009 AACP Annual Meeting Boston, MA
- 03/09 Improving Non-Pyxis Medication Turnaround Times and Nursing Satisfaction in a Children's Emergency Department. Katie Pruden, Pharm. D. Candidate, Toyin Tofade, M.S., Pharm. D., BCPS, Kathy Clark, M.S., RN, Toni Chatman, MHA  
Abstract and Poster Presentation at the Annual NC Quality and Patient Safety Conference, Chapel Hill, NC
- 12/08 Evaluation of student clinical pharmacy interventions on an internal medicine teaching service. Olga Marshall, Pharm. D. Candidate, Dalia Mack, Pharm. D., AE-C, CDE, Toyin Tofade, M.S., Pharm. D., BCPS  
Abstract and Poster Presentation at 43<sup>rd</sup> Annual ASHP Midyear Clinical Meeting, Orlando, FL
- 12/08 Improving Non-Pyxis Medication Turnaround Times and Nursing Satisfaction in a Children's Emergency Department. Katie Pruden, Pharm. D. Candidate, Toyin Tofade, M.S., Pharm. D., BCPS, Kathy Clark, M.S., RN, Toni Chatman, MHA. Abstract and Poster Presentation at 43<sup>rd</sup> Annual ASHP Midyear Clinical Meeting, Orlando, FL
- 06/08 From Barriers to Breakthrough: Creating Buy in for Improving Patient Safety and Outcomes Toyin Tofade, M.S., Pharm. D., BCPS  
Kathy Clark, M.S., RN and Toni Chatman, MHA  
Poster and abstract presented during the National AHEC Organization 2008 Workshop, Denver, CO

- 4/07 Evaluating the Need for a New Heparin Nomogram to Maintain Therapeutic aPTT Values in managing Obese Patients with varying indications by Melissa Kirkton, Courtney Meredith, Toyin Tofade, John Perry Student Podium Presentation at North Carolina Association of Pharmacists Acute Care Conference, Greensboro, NC
- 4/07 Evaluating the Need for a New Heparin Nomogram to Maintain Therapeutic aPTT Values in Obese Patients by Courtney Meredith, Melissa Kirkton, Toyin Tofade, John Perry Student Podium Presentation at North Carolina Association of Pharmacists Acute Care Conference, Greensboro, NC
- 12/06 Evaluating the Need for a New Heparin Nomogram to Maintain Therapeutic aPTT Values in Obese Patients by Courtney Meredith, Toyin Tofade. Abstract and Poster Presentation at 41<sup>st</sup> Annual ASHP Midyear Clinical Meeting, Anaheim, CA
- 04/06 Determining the effectiveness of the CHEST guidelines' heparin nomogram in predicting consistent activated partial thromboplastin time (aPTT) values in obese patients by Emily Heritage, Toyin Tofade Student Podium presentation North Carolina Association of Pharmacists Acute Care Conference, Greensboro, NC
- 12/05 Assessment of creatinine clearance in patients with low serum creatinine or hypoalbuminemia, by Russ Crutchley, Howard Peckman and Toyin Tofade abstract and Poster Presentation at the 40<sup>th</sup> Annual ASHP Midyear Clinical Meeting, Las Vegas, NV
- 12/05 Determining the effectiveness of the CHEST guidelines' heparin nomogram in predicting consistent activated partial thromboplastin time (aPTT) values in obese patients by Emily Heritage, Toyin Tofade Abstract and poster presentation at the 40<sup>th</sup> Annual ASHP Midyear Clinical Meeting, Las Vegas, NV
- 12/01 Inappropriate medication use in a hospitalized elderly population by Kristen L. Helms, Mary T. Roth, Toyin S. Tofade Poster Presentation at 36<sup>th</sup> Annual ASHP Midyear Clinical Meeting New Orleans, LA
- 12/01 Implementation of an alcohol withdrawal protocol on an internal medicine service by Ruthann Conoley and Toyin Tofade Poster presentation at 36<sup>th</sup> Annual ASHP Midyear Clinical Meeting New Orleans, LA
- 12/00 Implementation of an alcohol withdrawal protocol in an ICU or step down

Unit by Brant Niendenthal, Stacy Campbell-Bright, Toyin Tofade, Jo Ellen Rodgers. Poster presentation at 35<sup>th</sup> Annual ASHP Midyear Clinical Meeting Las Vegas, NV

- 10/01 Implementation of an alcohol withdrawal protocol in a University Hospital by Kam Cappocia, Stacy Campbell-Bright, Toyin Tofade  
ACCP Annual Meeting abstract and Poster, Tampa, FL
- 12/00 Evaluation on the appropriateness of Levofloxacin use at the University of North Carolina Hospitals. C. Nicole Short, Leslie C. Driver, Toyin Tofade  
35<sup>th</sup> Annual ASHP Midyear Clinical Meeting and Exhibits. Las Vegas, NV

### **PROFESSIONAL PRESENTATIONS TO PHARMACISTS (CE)**

- 10/19 **Tofade T.** Global Perspective on the FIP workforce development goals.  
3rd National Pharmacy Conference, Sun City, North West, South Africa.
- 10/19 **Tofade T.** Creating a workforce ‘fit’ for future needs. Innovative use of technology in pharmacy education to provide solutions to HR needs.  
3rd National Pharmacy Conference, Sun City, North West, South Africa.
- 9/19 Lisa Nissen and Toyin **Tofade.** Leadership Styles and understanding personalities. 2<sup>nd</sup> Young Pharmacists Group Leadership Development Training. 79th FIP World Congress of Pharmacy and Pharmaceutical Sciences 2019, Abu Dhabi, United Arab Emirates.
- 7/ 19 Toyin **Tofade** and Lisa Nissen. Know Yourself, Know Your People – Engaging Teams Effectively. AACP 2019 Pharmacy Education Annual Meeting. Chicago, IL
- 05/19 FIP Global Academic Leaders Forum (GALF) Webinar Stories: Persuasive leadership and how I developed and implemented the Strategic Plan for my faculty-Ruth Edwards and Toyin Tofade
- 03/19 What Leadership Styles Are Suitable for Academia?  
FIP Global Academic Leaders Forum (GALF) Executive Webinar series  
Pierre Moreau and Toyin Tofade
- 04/19 **Tofade T** and Traynor A. Leadership Development Programming for all Faculty. A Report and Discussion of the COD/COF Task Force on Faculty Leadership Programming. Presented to the AACP Leadership Forum
- 9/18 **Tofade T.** Incorporation of Interprofessional Education in the US PharmD Curriculum; with emphasis on how students are trained for interdisciplinary



practice didactic and experiential education. Nigerian Association of Pharmacists and Pharmaceutical Scientists in America (NAPPSA) Annual Scientific Conference and Exposition. Embassy Suites, Charlotte-Concord, NC

- 9/18 Lisa Nissen and Toyin **Tofade**. Leadership Styles and understanding personalities. Young Pharmacists Group Leadership Inaugural Training. 78th FIP World Congress of Pharmacy and Pharmaceutical Sciences 2018, Glasgow, Scotland.
- 7/18 Williams J., Walker R., **Tofade T**. Minority Student Recruitment. AACP 2018 Annual Meeting. Boston, MA
- 7/18 **Tofade T, Wingate L**. Creating Positive Change in an Organization Using a Continuing Professional Development (CPD) process. The 12th International Lifelong Learning in Pharmacy Conference (LLLP) 2018. Brisbane, Australia
- 7/18 **Tofade T**. An update on FIP CPD-related issues. Presentation to a meeting of International CE accreditors at the 12th International Lifelong Learning in Pharmacy Conference (LLLP) 2018. Brisbane, Australia.
- 6/18 **Tofade T**. Leadership Essentials for pharmacists: Transitioning from a manager to a leader. Pharmaceutical Society of Jamaica. Montego Bay, Jamaica.
- 6/18 **Tofade T**. Keynote address with a focus on NCDs under the theme: “Pharmacists: engaging, advocating, collaborating with our communities for a healthier Jamaica.” Pharmaceutical Society of Jamaica. Montego Bay, Jamaica.
- 6/18 Boyle CJ, **Tofade T**, Ross L. Pharmacist Pathways for a Uniquely Versatile Profession. NAAHP, Washington, DC
- 12/17 **Tofade T**, Jennifer Moulton and Jennifer Baumgartner. Teaching CPD: A Guide to Life-Long Learning for Pharmacist Preceptors. ASHP Mid Year Clinical Meeting and Exhibition, Orlando, FL
- 8/17 **Tofade T** and Jennifer Baumgartner. Teaching CPD: A Guide to Life-Long Learning for Pharmacist Preceptors. ASHP National Preceptors Development Conference, Washington Hilton, Washington, DC.
- 5/17 **Tofade T**. Paving your career path through targeted development Keynote Presentation: UNC Research in Education and Practice Symposium
- 8/16 **Tofade T**, Facilitator-Continuing professional development updates and input from the audience. 76<sup>th</sup> International Congress of FIP. Buenos Aires, Argentina

- 7/16 Sorenson T, Baumgartner J., **Tofade T.**, Rouse M. Integrating Continuing Professional Development as a Key Element of an Organization's Quality Improvement Process. 11<sup>th</sup> International Lifelong Learning Conference, Split, Croatia
- 7/16 **Tofade T.** Implementing Continuing Professional Development (CPD) principles in final year students. 11<sup>th</sup> International Lifelong Learning Conference, Split, Croatia
- 7/16 CPD Implementation and Case study. CPE Section Educational Session. AACP 2016 Annual Meeting. Anaheim, CA
- 04/16 **Tofade T.** Engaging students in goal setting and reflection activities. Preceptor Development and Appreciation Program. Northeastern University, Bouvé College of Health Sciences School of Pharmacy. Boston, MA
- 10/15 **Tofade T.** and Brueckl M. Developing Rotation Activities. Rotation Roadmap: Driving Your Students to Success Inaugural Tri-School CE presentation, Columbia, Maryland
- 10/15 Panel Discussion on Evidence Based Practice 75<sup>th</sup> International Congress of FIP. Dusseldorf, Germany
- 10/15 Models for Evidence Based Practice Therapeutic Decision Making 75<sup>th</sup> International Congress of FIP. Dusseldorf, Germany
- 08/15 Setting Expectations (topic presented twice) National Pharmacy Preceptors Conference, ASHP Washington Hilton, DC
- 07/15 Janke K, Hughes P, Mintz K, Tofade T CPD: A primer for students and faculty. AACP Annual Meeting National Harbor, Washington DC
- 03/15 Tofade T. Modeling and Engaging Students in Continuing Professional Development. Presented at the Roseman University of Health Sciences College of Pharmacy, Preceptor Development CE Seminar. South Jordan, Utah, March 24, 2015
- Tofade T. Modeling and Engaging Students in Continuing Professional Development. Presented at the Roseman University of Health Sciences College of Pharmacy, Preceptor Development CE Seminar. Henderson, Nevada, March 25, 2015
- 09/14 FIPed Global Report on continuing Professional development and

Continuing Education. 74<sup>th</sup> International Congress of FIP. Bangkok, Thailand

- 07/14 Experiential Education Section: Preceptor Training–Moving Experiential Education from Good to Great!  
MEC Workshop presented at the AACP Annual Conference. July 2014  
Grapevine TX.
- 06/14 Teaching and Supporting Reflection  
10<sup>th</sup> Biannual Lifelong Learning Conference in Pharmacy June 2014,  
Orlando Florida
- 06/14 Introducing CPD to Preceptors-Lessons Learned  
10<sup>th</sup> Biannual Lifelong Learning Conference in Pharmacy June 2014,  
Orlando Florida
- 11/13 Organizing your rotation-Setting Expectations.  
MSHP Annual Meeting, Ellicott City MD
- 10/13 Skill Development in CPD: Teaching and Supporting Evaluation, Record and Review. ACPE Continuing Professional Development conference.  
Minneapolis MN
- 9/13 Engaging students on your rotations.  
CUP Conference University of Maryland Medical Center, Baltimore MD
- 09/13 Updates on the CPD/CE Domain of FIP Education Team.  
Presented at the FIP International conference held at Dublin Ireland.
- 08/13 Tofade T. Creating a Learning Environment in a Pharmacy Department through Strengths 4-hour workshop at Greater Baltimore Medical Center, MD
- 06/13 Setting Expectations: MPHA Annual Meeting, Ocean City MD
- 04/13 Tofade T. Creating a Learning Environment in a Pharmacy Department through Strengths 4-hour workshop at Greater Baltimore Medical Center, MD
- 10/12 Brief round table summary report presentation on the use of distance education in pharmacy schools. Pharmacists Federation Conference (FIP) Education section, Amsterdam, Netherlands
- 9/12 Setting expectations and the orientation process: 1-hour ACPE webcast for preceptors at the University of Maryland School of Pharmacy
- 7/12 Preparing Students for Continuing Professional Development (CPD) via IPPEs and APPEs: Filling the Experiential Education Director’s Toolkit  
Special Session at AACP Annual Meeting, Kissimmee Florida

- 02/12 Using a continuing professional development (CPD) Process to maintain competencies.  
UNC Eshelman School of Pharmacy Community Residents.
- 9/11 Findings and conclusions from NC CPD portfolio audits  
CPD Plenary session co-presenter at the 14<sup>th</sup> ACPE CPE conference at Cambridge, MA
- 7/11 Continuous Professional Development Model for faculty to help develop a plan for the scholarship of teaching and learning (SoTL).  
AACP 2011 Annual Meeting Teacher's Seminar.  
San Antonio, TX
- 7/11 Continuing Professional Development in the Curriculum: Promoting Student Readiness for Self-Directed Learning after Graduation. Special Session at the 2011 AACP Annual Meeting  
San Antonio, TX
- 6/11 A Strategic Approach to Continuing Professional Development of Pharmacists  
International Lifelong Learning Conference,  
Rotorua, NZ
- 6/11 Introducing Continuing Professional Development (CPD) early in the pharmacy curriculum. International Lifelong Learning Conference,  
Rotorua, NZ
- 05/11 EBM for beginners  
Charlotte AHEC, Charlotte, NC
- 03/11 Transitional learning across the continuum: Applications of continuous professional development (CPD) for residents. NCAP Acute Care Conference,  
Winston Salem, NC
- 09/10 Learning the Smart Way: CPD workshop presentation at International Pharmacists Federation Conference (FIP) Education section,  
Lisbon, Portugal
- 01/10 Continuous Professional Development; A new way to learn in NC  
Mountain Area Health Education Center, Asheville, NC
- 10/09 Continuous Professional Development; A new way to learn in NC  
Edwin W. Monroe Conference Center, Greenville, NC
- 3/09-09/11 Biannual University of North Carolina Eshelman School of Pharmacy Preceptor Training Workshop (total of 6)

Friday Center, Chapel Hill, NC

- 08/09 Continuous Professional Development; A new way to learn in NC  
Edwin W. Monroe Conference Center, Greenville, NC
- 07/09 Continuous Professional Development; Active Learning and Assessment  
CPE Section CE at the AACP Annual meeting, Boston, MA
- 07/09 Continuous Professional Development; A new way to learn in NC  
Chapel Hill, NC
- 05/21/09 Continuous Professional Development; A new way to learn in NC  
Greensboro, NC
- 05/20/09 Continuous Professional Development; A new way to learn in NC  
CVS Pharmacist Training, Greensboro, NC
- 05/09 Continuous Professional Development; A new way to learn in NC  
Raleigh, NC
- 04/09 Continuous Professional Development; A new way to learn in NC  
CVS Preceptor Training, Raleigh, NC
- 03/09 Key Papers of 2008-2009  
Effects of extended-release metoprolol succinate in patients undergoing non-  
cardiac surgery (POISE trial): a randomized controlled trial.  
NCAP Acute Care Practice Forum Meeting, Concord, NC
- 03/09 Evidence Based Medicine for Novices  
Wake AHEC Spring CE program  
William F. Andrews Center, Raleigh, NC
- 02/09 Beyond the Anxiety, Right Pill Right Time: Applying the Model For  
Improvement (MFI) Principles in a Health System Project.  
NC Statewide AHEC Conference, Charlotte, NC
- 02/09 Continuous Professional Development; A new way to learn in NC  
Wake AHEC Spring CE program  
William F. Andrews Center, Raleigh, NC
- 01/09 Developing your Continuing Professional Development Plan  
2009 Educational Expo - January 23, 2009  
Iowa Pharmacists Association, Des Moines, IA
- 10/08 Power, Influence and Leading Change  
North Carolina Association of Pharmacists Annual Convention Meeting,

Research Triangle Park, NC

- 08/08 CPD 5-State Pilot  
Speaker at CPD Workshop to the pilot pharmacists' group at Kaiser Permanente, Denver, CO
- 04/08 CPD-Reflect; Train-The-Trainer  
2-day workshop Chicago, IL
- 02/08 Pharmacotherapy Based Cases (PBC) A Unique Approach to Teaching the Top 200 Drugs. Innovations in Teaching: Roundtable discussion and abstract presented at the AACP Interim meeting Arlington, VA
- 1/07 Continuing Professional Development (CPD): Applications to Your Practice Site. Raleigh, NC
- 11/07 Ironing out the 'kinks' in Kinetics  
Cary, NC
- 7/07 Ironing out the 'kinks' in Kinetics. Raleigh, NC
- Fall/06-07 Speaker at CPD certificate program and follow up courses  
NC State-based Continuing Professional Development Pilot  
Gave 2-4-hour lectures each in Charlotte, Rocky Mount, Greensboro and Chapel Hill, NC
- 08/04 Making a change to stay on course: Measuring outcomes  
Seminar and abstract presentation at the National AHEC Organization 2004 Workshop held at Baltimore, MD
- 2/00 Pain management: The role of a pharmacist  
UNC Health Care, Chapel Hill, NC
- 7/99 Drug Management of Alcohol Withdrawal  
Grand rounds presentation to medical faculty, residents and interns  
University of North Carolina Hospitals, Chapel Hill, NC

#### **INVITED PRESENTATIONS (NON-CE)**

- 10/20 Post COVID-19: Charting a Course for the Pharmaceutical Sciences and Health System Strengthening. Topic: Post COVID-19 teaching  
University of Lagos 1<sup>st</sup> scientific Conference
- 9/20 FIP & AACP Global Academic Leadership Online Programme.

Theme: Enhancing Your Academic Leadership Horizons in Trying Times.  
Topic: Impacts of COVID-19 on Pharmacy Education

- 8/20 Testimonial. Christian Pharmacists Fellowship of Nigeria Annual National Convention.
- 7/20 Facing Public Health Emergencies in the Pharmacy profession: The academic Pharmacy approach. International Pharmacy Students Federation E-Conference. Panelist.
- 04/18 Keynote presentation-Rho Chi Society Beta Sigma Chapter, Washington, DC
- 03/17 Paving your career path through targeted development  
James Winkle College of Pharmacy, University of Cincinnati, Ohio
- 4/15 Service Excellence  
Tricontinental Academy, Lagos, Nigeria
- 11/14 US Preceptor Role in Hosting an International Student on Rotation  
Global Pharmacy Education Sig Webinar
- 10/14 Continuing Professional Development (CPD) and Staff Development  
Howard University Staff Retreat  
Washington, DC
- 5/14 Continuing Professional Development (CPD) and faculty Development  
Howard University Faculty Retreat  
Washington, DC
- 10/11 Team Building using Strengths Finders 2.0®  
Center for International Understanding  
Raleigh, NC
- 4/11 Understanding Conflict and Conflict Resolution  
Half-Day workshop  
Tricontinental Academy, Lagos, Nigeria
- 1/11 Teamwork and Team Roles: What makes your team tick?  
Presentation to Wake AHEC staff and managers at the quarterly meeting
- 1/11 Building A Strength Based Organization  
Presentation to Wake AHEC staff and managers at the quarterly meeting
- 06/09-7/11 EBM Basics for the student  
Annual presentation to clinical scholars and students assigned to Wake AHEC

01/06-07/11      Antibiotic Choice and Selection  
Presentation to medical faculty, residents, interns and students  
Raleigh, NC

07/04-07/11      Alcohol Withdrawal  
Presentation to medical faculty, residents, interns and students  
Raleigh, NC

11/03-07/11      Therapeutic Drug Monitoring  
Presentation to medical faculty, residents, interns and students  
Raleigh, NC

11/03-07/11      Pain Management  
Presentation to medical faculty, residents, interns and students  
Raleigh, NC

10/03-07/11      Drugs in the Elderly  
Presentation to medical faculty, residents, interns and students  
Raleigh, NC

7/03                Clinical Farm-a-What?  
Presentation to aspiring health care professionals at the Eastern AHEC  
Greenville, NC

8/02-7/11        Tips for effective presentations  
Annual presentation to Wake AHEC incoming class, Raleigh, NC

5/02-12/08      Antibiotic Review  
Presentation to Wake AHEC incoming class  
Raleigh, NC

4/02                Diabetic Medications  
Presentation to medical faculty, residents, interns and students  
Raleigh, NC

8/00                Results of the alcohol withdrawal protocol project  
Morbidity and Mortality Conference  
Chapel Hill, NC

2/00                Immunosuppressive therapy  
Presentation to medical faculty, residents, interns and students  
Chapel Hill, NC

9/99                Alcohol withdrawal  
Presentation to pharmacists  
University of North Carolina Hospitals Chapel Hill, NC



9/99 Pain management  
Presentation to pharmacists  
University of North Carolina Hospitals Chapel Hill, NC

## PROFESSIONAL AFFILIATIONS

2019- present American Pharmacists Association  
2011-present American Association of Colleges of Pharmacy  
Deans council, Continuing Education, Experiential Education sections,  
Global Pharmacy education SIG, Financial and administrators SIG  
2009-present Co-active Coaching Network  
2014-Present American Society of Health System Pharmacists  
2013-2016 Washington Metropolitan Society of Health Systems Pharmacy  
–Membership Committee-2-2015  
2012-8/16 American society of consultant pharmacists  
Christian Pharmacists Fellowship International  
Maryland Society of Health System Pharmacists  
Maryland Pharmacists Association-Scholarship Committee  
2006 Triangle College of Clinical Pharmacy  
2006-2016 American College of Clinical Pharmacy  
2006-2007 American Pharmacists Association  
1999-present North Carolina Association of Pharmacists (NCAP)  
1993-1999 American Society of Health System Pharmacists  
1989-1992 Pharmaceutical Society of Nigeria  
1994-1999 North Carolina Association of Health System Pharmacists (now NCAP)  
1994-1997 American Pharmaceutical Association  
1993-1995 American Association of Pharmaceutical Scientists  
1984-1989 Pharmaceutical Association of Nigerian Students

## CERTIFICATE COURSES OR WORKSHOPS COMPLETED

01/17 AACP Holistic Admissions Institute, Hyatt Regency Dulles, Herndon, Va.  
03/15 Communicating with Tact Diplomacy and Professionalism  
2- day workshop, Raleigh, NC  
10/14 **Assessment Institute**, IUPUI Indianapolis, Indiana  
3-day workshop  
3/13 **True Colors Workshop Facilitator Training**  
3-Day Certification program  
Washington, DC  
01/13 **Organization and Relationship Systems Coaching Intelligence**

**A Road Map for Change**

3-day workshop  
Center for Right Relationship, Dulles, VA

12/10

**Assessment Certification Workshop**

2 day Intensive  
Center for Creative Leadership®, Greensboro, NC  
Certified in the administration and facilitation of the following leadership development tools: Benchmarks®, Skillscope®, Prospector®, Executive Dimensions® and 360 by Design®

09/10

**Organization and Relationship Systems Coaching Fundamentals**

3-day workshop  
Center for Right Relationship, Providence, RI

04/08

**Lean Healthcare 100-Pharmacy Simulation half-day Workshop**

Identify the areas of waste in healthcare, and lean core tools

9/07- 04/08

**Quality Institute (QI 201)**

Part I & II by the North Carolina Center for Hospital Quality and Patient Safety  
Focused on topics to help understand advanced improvement theory and its application to quality improvement functions; Discussed different applications of the model for improvement; Explored common team performance challenges and solutions; Applied tools and strategies for selected projects; Explored different views of leadership, self assessments and building leadership skills; Discussed tools and strategies to accurately estimate and plan for needed resources in improvement projects;  
Led an interdisciplinary team on a hospital-based performance improvement project in the Children's Emergency Department at Wake Med Health and Hospitals

7/07-1/08

**Essence of Leadership Certificate Program**

**Latiolais Leadership Program**, Ohio State University Fisher School of Business and College of Pharmacy

Six-month Distant Learning Interactive Program focused on the following Faculty led leadership topics:

1. Becoming a leader - Anthony Rucci, PhD
2. Leadership communication and self-leadership - Marc Ankerman, PhD
3. Leading change - Jay Anand, PhD
4. Power and influence as a leader - Roy Lewicki, PhD
5. Developing leaders - Anthony Rucci, PhD and
6. Pharmaceutical Leadership - Sara J. White M.S., FASHP and Jerry Siegel, Pharm. D., FASHP

10/07

**Performance management for supervisors and managers**

Wake Med Staff development and training

- 10/07      **Making Failure Mode Effects Analysis (FMEA) a More Powerful and Effective Improvement Tool**  
Full day workshop discussing the FMEA methodology, Integrating FMEA with patient safety improvement, selecting project teams, prioritizing failure modes, breaking down complex processes, actions that produce desired results, measuring the effectiveness of actions, overcoming common FMEA project challenges
- 4/07-9/07      **Quality Institute (QI 101)**  
Part I & II by the North Carolina Center for Hospital Quality and Patient Safety  
Discussed tools and strategies to accurately estimate and plan for needed resources in improvement projects.  
Led an interdisciplinary team on a hospital-based performance improvement project in the Children's Emergency Department at Wake Med Health and Hospitals
- 3/07      **Lean Thinking Applied to Service** by American Society for Quality  
2-day workshop
- 3/07      **Leading and facilitating CQI teams**  
Workshop at Wake Med Health and Hospitals
- 6/06      **Professional Grant Writing**  
3-day workshop at the Institute for Communication Improvement, The Grant Institute
- 3/06      **Peer Today, Boss tomorrow,**  
Half-day Workshop at Wake Med Health and Hospitals
- 3/06      **Effective Supervision**  
Full-day Workshop at Wake Med Health and Hospitals
- 4/03      **Duke University Center for Evidence Based Medicine**  
4-day Workshop on Evidence Based Medicine

## **COMMUNITY LEADERSHIP EXPERIENCE**

*Jubilee Christian Church (JCCI) is an international nonprofit organization that serves the Research Triangle area with a membership of around 400 hailing from diverse nationalities representing 5 different continents. It is organized into 5 service teams each headed by a team supervisor/pastor and at least 40 leaders with additional leaders in training each year. All supervisors, in collaboration with each department head, are responsible for budget allocation, talent identification, program planning, execution and management of each department.*

01/15-present	Co Lead, Leadership Institute, Jubilee Christian Church Utilize leadership training from John Maxwell INC to develop strong leaders.
01/12-present	Supervisor, Health Team, Jubilee Christian Church International, Durham Initiate Health presentations for the church community Conduct an immunization and health screening activity annually
08/11-present	Founder Global Women Leaders Inc Training women to maximize their leadership potential
08/11-2019	President Global Women Leaders Inc Training women to maximize their leadership potential
12/09	Founder, The King's Daughters, Jubilee Christian Church
1/09	Leader, Job Resource and Occupation Center, Jubilee Christian Church
1/08	Leader, Strategic planning group for Family and Fellowship, Jubilee Christian Church International, Durham, NC
1/08-present	Supervisor (Team Pastor), Men's ministry, Women's ministry, Jubilee Young Ambassadors on a Mission (youth ministry), Children's ministry, Small group (Jubilee Care) fellowship leaders, Zonal leaders, Couple's, Fellowship and Campus ministry, Jubilee Christian Church International, Durham NC
3/07-2010	Leader, Jubilee Christian Church International Book Club/women's care group
6/05-07	Mentor, Virtuous and Vibrant (Females ages 16-23)
1/05-1/08	Supervisor, Departments of Music, Women, Pastoral Care, Ushers, children Prayer and publicity, Jubilee Christian Church International
6/03-08	Mentor and founder, Jubilee Christian Church International Single and Strong (Females ages 24 and above)
1/02	Founder Pastor's Wives and Women in Ministry, RTP, NC
1/02-present	President, North America Women Leaders Synergy
07/02-06	Editor in Chief- <i>The overcomer</i> Newsletter a quarterly publication of Jubilee Christian Church, International
07/02	Founding Editor- <i>The Overcomer</i> a quarterly Newsletter publication of Jubilee Christian Church, International

6/01-1/07	Coordinator, Women's group at Jubilee Christian Church, International
6/01	Co-founder Jubilee Christian Church International Chapel of Victory, Durham, NC
1993-1998	Christian Pharmacists Fellowship International
1989-12/92	Christian Pharmacists Fellowship of Nigeria
10/99-8/00	Youth coordinator, CAC Mount Bethel Church, Greensboro, NC